

Year 3  
Summer 2  
Our Curriculum



**Key Skills :**  
 Handwriting: Accurately and confidently joining with increasing with legibility and consistency.  
 Grammar: Suffixes - ation, ly, Word families – solve, solution, dissolve.  
 Punctuation: Conjunctions, adverbs and prepositions.  
 Spelling dictionary skills.

**Spoken Language**

When giving answers to a question, do you include enough detail?



**Mathematics**  
 Measurement – time - Know number of seconds in a minute, day in month, year and leap year. roman numerals, tell and write the time from a digital clock.  
 Fractions - compare and order add and subtract fractions with the same denominator,  
 Measurement – Money – show amounts of money, + and - money,  
 Measurement – length, mass and capacity, compare, + and – m, cm, mm.  
 Statistics

**Art – painting**

Painting a sunflower.

. What are primary, secondary colours and how can you change these using tints and shades?

**RE**  
 Rites of passage

What is a rite of passage?  
 How Christians and Hindus celebrate birth.

**PSHE**  
 Changes from the past and in the future



**French**  
 Revision of days and numbers to 30.

**English**  
**Southampton maritime and WW2 - local history**  
 -Letter home in role as an evacuee  
 Writing a presentation about being in Year 3 to Year 2 children.  
 -Instruction writing – how to make picture frame

**Year 3**



**Music**

In2Music

**Geography**

**DP World**  
 Understanding the importance of the docks in Southampton



**Computing**

PowerPoint – designing and creating a PowerPoint presentation linked to Southampton.

What will you choose to put on your design? How will you choose to display it?



**Science**

Light  
 Investigating light and shadows  
 How do you make shadows?

**DT**

Designing and Creating Picture frames.

Learning how to join accurately. Making a picture frame.



**PE and games**

Outdoor Adventurous Activities  
 Working in a team to give instructions, trust peers.

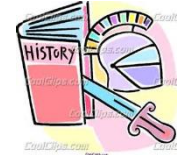
Athletics  
 Running over small obstacles, thinking about space. Jumping in different combinations.

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a designer.



How to be a Geographer

Find picture frames in your house.  
How are they designed? What colours are they? What shape are they?

What is Southampton's port used for?  
Can you locate the port on a map?

Which designs do you prefer?



## Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.

