

Year 2  
Autumn 2  
Our Curriculum




This Autumn our learning is themed around Florence Nightingale

Key Skills that will underpin all writing experiences  
 Phonics scheme- Letters and Sounds  
 Common Exception words- Christmas, parents. Mr, Mrs, money, half, again, water, people, busy, clothes  
 Handwriting –Understand letter families and ascenders and descenders, and legible fluent handwriting  
 Grammar- Expanded noun phrases e.g. the blue butterfly  
 Punctuation – Commas in lists

RE/ PSHE  
 Light as a symbol  
 Advent and Diwali  
 PSHE  
 Happy and Healthy  
 Feelings

History  
 Who was Florence Nightingale?  
 Using pictures as evidence to learn about who she is and what she did.




English  
 Author Study- Julia Donaldson  
 Florence Nightingale- letters/ diary entry  
 Non-fiction information writing on Florence Nightingale  
 Information texts on Advent or Diwali

Year 2  
 Florence Nightingale



Science  
 Living Things and their Habitats  
 Food Chains – What is a food chain?  
 Hyacinth Project- Growing bulbs and noticing differences



Art  
 Drawing and collage  
 Artist Study Davis Hockney  
 Using photos and images of minibeasts changing these in the style of Hockney.

DT  
 Moving Vehicles  
 Design an ambulance

Football and Country Dancing  
 What is country dancing? Learn to dance in this style.  
 Football  
 Passing a ball, kicking a ball and scoring a goal!

Spoken Language  
 Can you concentrate and join in class discussions?  
 Can you listen to your friends?  
 Can you talk about your own idea and explore others?

Computing  
 Publisher



Mathematics  
 Subtraction – recalling subtraction facts, learning how to subtract two, two digit numbers  
 Multiplication – 2,5, and 10 x tables  
 Division – using 2,5, and 10 x tables  
 Time  
 Problem Solving

Music  
 Listening to a variety of songs and noticing the different long and short sounds.



# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



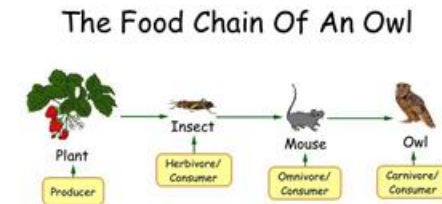
## How to be a historian.

How do photographs tell us about the past? Have a look at photos from the past- what do you notice? Differences/similarities?



## How to be a scientist.

What is a food chain?



A food chain shows the path of energy from one living thing to another. Decomposers like bacteria, are necessary for all food chains.

### Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily and practise phonics.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.