

Year 5
Autumn 2
Our Curriculum



This Autumn our learning is themed around the Egyptians and forces


Key Skills :
 Spelling- word endings – cious, cial, tial, ei.
 Handwriting –legible, fluent and consistent speed.
 Grammar and punctuation - conjunctions, adverbs ,
 fronted adverbials, direct speech punctuation.

Spoken Language
 Can you concentrate and join in class discussions?
 Can you listen to your friends?
 Can you talk about your own idea and explore others?


RE
 Prophecy. The me Magi
PSHE
 Discrimination – Who was Martin Luther King? How can we celebrate differences?

Music
 Cyclic patterns
 Here and Now - Composing chants about modern and historic Southampton


Art
 Printing – Hieroglyphics. How did the Egyptians write? Using printing skills to write our own name in hieroglyphs . Designing our own hieroglyphics and printing them.




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Science
 Forces
 Investigating gravity, friction and water and air resistance.
 How does the shape of an object affect the speed it moves through water or air?



DT
 Cam toys
 Understanding pulleys and levers, annotating and drawing sketches of these .
 Designing and creating own cam toy.



Mathematics
 Mental methods for the 4 number operations
 Fractions, percentages and decimals
 3D shape, Rectangles, Angles
 Shape – reflection and translation
 Statistics

History
 Developing deeper understanding of the Egyptians - creating an Egyptian museum.




Egyptians



English
 Poetry – The listeners and other poems
 Adventure stories based on Howard Carter's discovery of Tutankhamun

Computing
 Digital Literacy
 Combing software and digital devices – presentation on the Egyptians

PE and Games
 Hockey- Scoring and finding and using space to keep the ball
 Egyptian dance
 Building a pyramid



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Scientist.

How does the shape of a fish affect how fast it swims through water?

How do the shape of wings affect how fast a bird flies through the



air?



How to be an inventor.

Do you know of any famous inventors?

What did they invent?

Did any famous inventors live in Southampton?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.