



Portswood Primary School Local Offer

We believe that:

- All children deserve first quality teaching to ensure high levels of achievement.
- Children should be encouraged to become independent learners.
- All children need to develop into lifelong learners who are excited and engaged by school

Our School currently includes pupils with SEND (Special Educational Needs and Disability) in the following areas:

- Learning difficulties
- Speech, Language and Communication
- Asperger's and Autistic spectrum
- Specific learning difficulties
- Physical difficulties and medical needs • Behaviour, emotional and social difficulties.

	What is available for all children in our care	What targeted support can we offer individual pupils and small group targets	What specialised individual support is available
Teaching approaches	<p>-The school provides 1st quality teaching for all children including those with Special Educational Needs.</p> <p>-The school regularly monitors your child's progress to ensure that they are meeting their targets and if they are not making enough progress support will be put in place.</p> <p>-Parents' evenings are held each term with a written report to parents twice a year.</p>	<p>-Assessment for learning is used to support planning for different levels of attainment.</p> <p>-Small groups may be supported by the class teachers or Teaching Assistants as appropriate.</p>	<p>-Work is adapted to meet individual children's needs.</p> <p>-There is careful targeting of individual support for pupils with individual education plans (IEP.)</p> <p>-Support is put in place for pupils who are not making the expected progress.</p>
Learning / curriculum	<p>-The children will have full access to the National Curriculum.</p> <p>-The National Curriculum will be adapted to take account of each child's particular needs and will be changed to suit each child's academic and personal development.</p>	<p>-The school identifies children with special educational needs in a number of ways.</p> <p>-Children are assessed regularly and parents are always informed of any concerns regarding their children's progress.</p>	<p>-The school responds to any concerns raised by parents. The Inclusion Leader may carry out additional testing when additional educational needs are identified, outside agencies may also be involved.</p> <p>-Individual Education Plans (IEPs) are written and reviewed by the pupil, class teacher, Inclusion Leader and parents as appropriate.</p>

<p>Support</p>	<ul style="list-style-type: none"> -Instructions are simplified and supported with visual aids to check understanding. -The school uses activities to develop problem solving skills and memory skills. -The school has 6 learner profiles which inspire, motivate and focus children's learning in relation to different skills. -Appropriate tasks using a range of learning styles are set to help children 	<ul style="list-style-type: none"> -A structured programme of work to develop cognitive skills, literacy and numeracy skills with plenty of opportunities for over learning and consolidation of concepts. -Regular daily opportunities to access individual and small group work to develop independence and organisational skills which includes working on targets and rewards for 	<ul style="list-style-type: none"> -Children with SEND in school may also be supported by external agencies and parents are always consulted. The primary contact for these agencies is the Inclusion Leader although class teachers and Teaching Assistants are also involved. -It is the responsibility of the Inclusion Leader to organise external support.
	<p>achieve their next steps in learning.</p> <ul style="list-style-type: none"> -Tasks are age appropriate, focussed and where possible with natural breaks to maintain interest. 	<p>achievement of targets.</p>	
<p>Environmental and physical resources</p>	<ul style="list-style-type: none"> -Portswood Primary School is an inclusive setting that welcomes all children regardless of their abilities. -Reasonable adjustments are made to include all members of the school community. 	<ul style="list-style-type: none"> -The two Emotional Literacy Supports Assistants with guidance from our ELSA leader provide a number of different structured programmes with groups of children to develop social and interactional skills. -Portswood Primary prepares children for changes and provides support to manage unpredictable events. 	<ul style="list-style-type: none"> -The school has two Emotional Literacy Support Assistants to provide support for children who need additional emotional support. -The Inclusion Leader co-ordinates with multi-agencies working to support children with disabilities and to provide any specialist equipment or adaptations that may be needed.

Behavioural and emotional

-Portswood Primary School works hard with families to meet the needs of all pupils with their social, emotional and behavioural development.

-Where a need is identified, group work can be provided over a short term basis. This would be a focussed, intervention strategy, which addresses barriers to learning arising from social / emotional and or behavioural difficulties, in an inclusive, supportive manner.

-Through our inclusions team we are able to support vulnerable children. A personalised programme would be delivered where necessary and the impact of this would be assessed before deciding upon the next steps for this child. This might include supporting them in class and working with their class teacher on how best to support them in the classroom environment. Children would be closely monitored following an intervention.