

Year 1  
Autumn Term  
Our Curriculum



This Autumn our learning is themed around Barnaby  
Bear's Adventures

Key Skills that will underpin all writing experiences  
 Phonics –ff,ll,zz,ss,ck,qu,sh,ch,th,ng,ai,ee,oa,oo,ar,or,ur,er  
 Phonics scheme- Letters and Sounds  
 Handwriting – Form capital letters, form 0-9 digits,  
 Grammar- Joining words  
 Punctuation - Introduce capital letters and full stops

Spoken Language  
 Can you ask questions?  
 Can you listen carefully to your friends and teacher?  
 Can you reply?  
 Are you speaking clearly?


RE/PSHE  
 Belonging  
 Learning to be part of a group/community.

Mathematics  
 Can you read, write numbers from 1 to 20 in numerals and words?  
 Can you count to 100? Can you say what is 1 more/less ?  
 Solve one-step problems using +  
 Name and describe 2d shapes  
 Can you move Barnaby bear a whole, half, quarter and three quarter turn?


Computing  
 E-Safety  
 Do you know how to keep safe using ICT?  
 My Word  
 Can you open word on the computer?  
 Can you use the keyboard to type your name?

English  
 Can you act out and retell the story of 'We're going on a bear hunt'? (Stories)  
 Write sentences to describe the Bear Hunt settings for example forest and snowstorm  
 Plan and write a wanted poster for Barnaby bear?  
 Barnaby recount

**Year 1**  
**Barnaby Bear's Adventures**  


Geography  
 Help Barnaby Bear find his way around.  


Science  
**Seasonal changes**  
 What season is it? How can you tell the seasons are changing?  
 Animals and Humans  
 Can you identify different groups of animals?

  
 PE and Games  
 Can you use your body to dance like different animals?  
 ( exploring body movements )  
 Ball skills- Can you catch a ball?

Art  
 Drawing/Printing  
 Can you draw trees using different marks?  
 Can you use your hands to print an animal?



Music  
 Sound Explorers  
 Can you identify sounds?

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



## How to be a mathematician

Can you hide and direct your child to their teddy using positional language for example left, right, top, middle, bottom, on top of, in front over, above, between, around, near, close, far, up, down, forwards and backwards.



## How to be a scientist

Discuss with your child how the seasons are changing? How can we tell it is Autumn?



Using your animal research- play guess the animal. How are the animals different?



### Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily and practise phonics.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.