

Year 4

Autumn Term

Our Curriculum



This Autumn our learning is themed around the Invaders and Settlers.

Key Skills :
 Spelling- words with the sounds - k - scheme, ch- chef, ou- young; y – myth, s – science, ei - vein
 Handwriting –Legible and consistent
 Grammar- Conjunctions for example, when, so, because, after, adverbs, preposition
 Punctuation – Focus: inverted commas for speech

Spoken Language
 Can you ask questions?
 Can you listen carefully to your friends and teacher and reply?
 Are you speaking clearly?

PSHE
 New Beginnings and Rules

RE
 Hindu Stories




Mathematics
 Number- Place value what does each number mean – thousands, hundreds, tens and ones
 Comparing, ordering, rounding numbers.
 Add and subtract numbers mentally and using written methods
 Properties of shape - angles, symmetry.
 All times tables up to 12x12


Art
 Printing
 Using Klimt's work for inspiration- design a Roman Mosaic

 How did the Romans design mosaics?

MFL- French
 Numbers, colours and asking questions- comment t'appelle tu?


Year 4
Invaders and Settlers

English
 The Goose Guards - responding to the text and writing own Roman stories
 Romans and Celts stories and play scripts – turning writing into play scripts


PE and games
 Tennis
 Team Games
 How can you be a good team player?


History
 Romans and Celts
 Can you imagine you are a Roman soldier how do you feel?
 Which classroom would be the best to invade and why?



Computing
 Word
 Developing words processing skills
 Social Media
 Bird Box Blog

Science
 Living Things and their Habitats
 Bird Box Project
 Why are animal habitats different?

Music
 Ob la di, ob la da
 Beatles
 In 2 Music

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an historian.

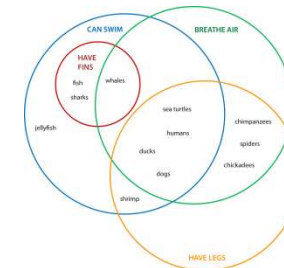
How do you know things happened in the past?

What times in history do you know?
(Ancient Greece?)



How to be a scientist.

Can you think of different ways to classify animals?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.