

Year 1

Summer 1

Our Curriculum



This term our learning is themed around Titanic.

KeySkills :

Phonics: Letters and sounds revision of sounds taught.

Handwriting: Ascenders and descenders, accurate/secure letter formation, where entry and exit strokes.

Common exception words: house, friend, school, Mr, old, eye, who, any, Mrs, door, poor, find

Grammar: Compound words, adding -er, -est, un -

Punctuation: Capital letters for people's names, the days of the week and personal pronouns I, full stops

Spoken Language

How do you use your voice to engage different listeners?

Can you ask questions to form your own ideas and opinions?



RE

Special Places

PSHE
Staying safe- How do you keep safe?

Mathematics

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Multiplication and division. Fractions, time and mass and weight

Art

Drawing mark making
Collage-



Using the techniques used on The Snail to design a Titanic collage

Year 1 Titanic



PE and games

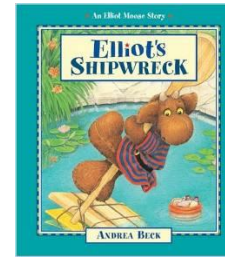
Athletics

Irish- dancing led by coaches
What Irish dancing moves can you do?



English

Elliot's Shipwreck- adventure stories
Titanic - research about local people. Letter writing in role
Information texts on Titanic
Non-fiction Newspaper articles
Sea poetry.



History

RMS Titanic

What do you know about Titanic? How are Southampton and the Titanic linked? What people set sail on the Titanic?



Computing

The internet- researching people on-board the Titanic
Art Computing- Matisse



Music

Instruments and symbols.

What instruments can you recognise?
What sounds do they make?

Sea shanties



Science

Seasonal Changes
Plants
How has our class tree changed?

What do plants need to survive?
What different parts do plants have? Can you label them?

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an Historian.

Research the Titanic. What is the link between Southampton and the Titanic? Who set sailed on the Titanic? Can you compare the Titanic to a modern cruise liner/ships?



How to be a writer.

Using your Titanic research can you write an information leaflet about the Titanic. Remember to bring it into your class teacher to share! Don't forget you can see more about the Titanic at the Sea City museum!

Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.

Year 2

Summer 1

Our Curriculum



This term our learning is themed around Castles.

KeySkills :
 Phonics: Letters and sounds revision of sounds taught.
 Handwriting: Entry and exit strokes, handwriting letter families, joining.
 Common exception words: great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath,
 Grammar: subordination – using - when, if, that, because; co-ordination – or, and, but; noun phrases – ‘the blue butterfly’
 Punctuation: Accuracy of use in full stops, ‘ ‘ capital letters, ? !

Spoken Language
 How do you use your voice to engage different listeners?
 Can you ask questions to form your own ideas and opinions?



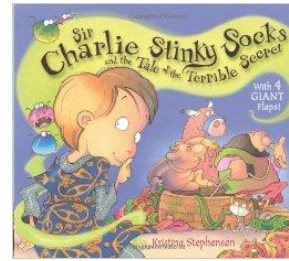
RE
 Precious - water
PSHE
 Good citizen Award- how are you a good citizen?



Mathematics
 Revision of skills taught so far...
 Place value, +, - multiplication and division inverse, estimation, money, shape 2D and 3D, time, measures, fractions and reading a scale

Art
 Sculptures/Clay
 Can you use your cutting skills to make turrets on a castle?
 How are you going to cut the clay? Mould the clay?

English
 Narrative- Adventure stories and character descriptions for ‘Sir Charlie Stinky Socks’.
 Research and information texts on castles and their features. A day in the life of...a character in the castle



History
 Castles
 Can you name some features of a castle?
 How was castle life different to today?



Science
 Animals including humans
 What do humans need to survive?
 Compare different growth stages of humans.

Year 2 Castles



Computing
 Search Engines- I can search for information online. I can find castle information online for my Porchester leaflet .

Music
 Listen and sing the Knights in shining armour and the king is the castle songs. Can you compose your own castle song? What instruments will you use? Can you perform and evaluate your castle performance.



PE and games
 Cricket
 I can bowl to my friends.
 Volleyball

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an Historian.

How to be a musician.

How long ago were castles built?
What features of the castle do you know? What were there purpose?
Keep, moat, ramparts,
crenulations...

What music would be be played at castle banquets? Can you compose your own castle banquet song? What instruments would you use?

Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.

Year 3

Summer 1

Our Curriculum



This term our learning is themed around Southampton.

KeySkills :
 Handwriting: Accurately and confidently joining with increasing legibility and consistency.
 Grammar: verb tenses, correct use of 'a' and 'an'
 Punctuation: Inverted commas to punctuate direct speech consistency in ? ! , . A
 Spelling – prefixes – inter, auto, sub, super, anti, -suffix – ous,

Spoken Language
 How do you use your voice to engage different listeners?
 Can you ask questions to form your own ideas and opinions?




RE
 Places of worship- religious places and symbolism

PSHE
 Friends- How can you be a good friend?

French
 Days of the week- lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, je mets
 Numbers to 20.

Art
 Printing
 Learning the techniques of printing onto press print in a neat style. Using Andy Warhol and Southampton landmarks as inspiration for own print.



Mathematics
 Number: Number and Place value
 Addition, subtraction, multiplication and division.
 Shape 2d and 3d
 Measurement: Capacity
 Statistics


Year 3



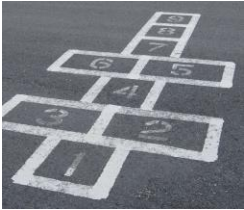
English
 Southampton in WW2 – Friend or Foe by Michael Morpurgo. Diary writing, letter writing, story writing, research on Southampton in WW2



History
 Southampton's maritime and WW 2 history. How was Southampton affected by WW2? Evacuation day. Visit to Tudor house museum



Computing
 Databases
 What is a data?
 What is a database?
 Each class will be creating a class database.



Music
 Playground Games
 Listen to older playground songs and modern playground songs- have the playground songs changed?
 Can you write a new rhyme for a playground game?

Science
 Plants
 Sunflower competition- who can grow the tallest sunflower?
 Exploring growing conditions. Investigating amount of water, soil, light, fertiliser.



PE and games
 Rouders
 How do you get someone out when playing rouders?
 Rhythmic Gymnastics led by coaches

How can you help your child at home?



Below are some suggested activities you may like to try with your child.

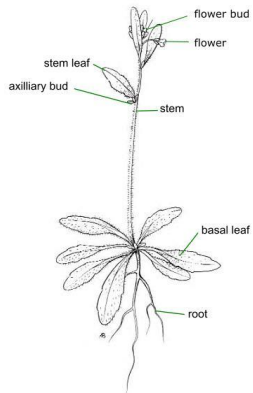


How to be a Scientist.

What is a plants life cycle?

Can you label the different parts
of plants?

Can you explain the purpose/job
that the different plant parts do?



How to be an Historian

Do you know anyone who was alive during
the war? Can you interview them to find out
what life was like? How else could you find
out about the war?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.

Year 4

Summer 1

Our Curriculum



This term our learning is themed around Rivers.

KeySkills :
 Handwriting –Legible and consistent
 Punctuation – apostrophes, plural and possessive -s
 Spelling - Prefixes – inter, auto, sub, super, anti

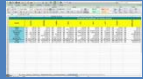
Spoken Language
 How do you use your voice to engage different listeners?
 Can you ask questions to form your own ideas and opinions?



RE
 Buddhism. Looking at some beliefs of the Buddhist religion .
PSHE
 How do we learn? Understanding ways in which our brain works. Do you have an open or closed mind set?

| | | |
|--|--|--|
| Fixed Mindset intelligence is static • Challenges ... avoid • Obstacles ... give up • Effort ... no point • Criticism ... deflect • Success of others ... feel threatened | | Growth Mindset intelligence is developing • Challenges ... embrace • Obstacles ... fortitude • Effort ... work hard • Criticism ... learns • Success of others ... celebrates |
|--|--|--|

Computing
 Spread sheets. Understanding what a spread sheet is and what they are used for. Understanding formulae .



Art
 Drawing. Developing skills of mark making and applying to observational drawing. Can you draw a daffodil from memory?
 Using objects from the environment to make detailed observational drawings.



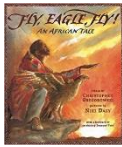
 **MFL- French**
 Clothes, counting and French towns.

Year 4 Rivers



PE and games
 The children will be starting their swimming lessons this term.
Volleyball.
 Learning the skills needed to play a game.

English
 Fly Eagle Fly – story writing
 Non chronological reports – Rivers
 Reading ‘The Explorer’ by Katherine Rundell



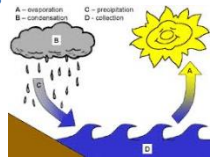
Geography
 Rivers – What is a river? What are the rivers of the UK called? Where are the world’s longest rivers? How long is the Amazon river? The journey of a river. How do rivers change?
 How are rivers formed?

Music
 In 2 Music



Science - States of matter.
 Solids, Liquids and Gases. What are these and how do you describe them?
 How do materials change when they are heated or cooled?
 How does the water cycle work?

| solid | liquid | gas |
|--|---|--|
| <ul style="list-style-type: none"> rigid fixed shape fixed volume | <ul style="list-style-type: none"> not rigid no fixed shape fixed volume | <ul style="list-style-type: none"> not rigid no fixed shape no fixed volume |



Fraction Wall

| | | |
|----------------|-------|-------------|
| $\frac{1}{1}$ | 100% | One Whole |
| $\frac{1}{2}$ | 50% | One Half |
| $\frac{1}{3}$ | 33.3% | One Third |
| $\frac{1}{4}$ | 25% | One Quarter |
| $\frac{1}{5}$ | 20% | Two Fifths |
| $\frac{1}{6}$ | 16.7% | Five Sixths |
| $\frac{1}{10}$ | 10% | One Tenth |
| $\frac{1}{12}$ | 8.33% | One Twelfth |

Mathematics
 Place value, division, fractions including decimals, addition and subtraction of fractions, money, statistics

How can you help your child at home?



Below are some suggested activities you may like to try with your child.



How to be a Scientist.

How to be a Geographer

What is the water cycle?

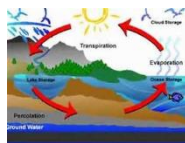
Can you name any rivers in Hampshire or the United Kingdom?

How does it work?

What do the words evaporation and condensation mean?

How long is the Amazon River?

What is the purpose of a river?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.

Year 5
Summer 1
Our Curriculum



This term our learning is themed around The Mayans

Key Skills :

Spelling-Prefixes –dictionary work, thesaurus work;
words ending in –ant to – ation (observant –
observation) words ending n –ent
Handwriting –legible, fluent and consistent speed.
Grammar, vocabulary and punctuation –using
commas, brackets and colons, subject verb
agreement.



Spoken Language

How do you use your voice to engage different listeners?

Can you ask questions to form your own ideas?


RE
Water as a symbol

PSHE
Staying safe – drug awareness.

Science

Animals, including humans

Describe the changes that happen to humans from birth to old age.



Visit from Mexico to explore the culture of Mexico from past to present



Mathematics


Revision of previous learning including
Number and place value, +, -, multiplication and division,, negative numbers, + and - fractions, understanding decimals and the % sign, area and perimeter, properties of shapes, statistics – depending on the set.

PE and Games

Cross Country running and Circuit training

Can you develop stamina when running or circuit training? How do you pace yourself?

Can you challenge yourself to beat your time?



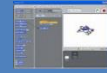
Music

Mayan music and instruments – Ocarinas – learning to play one and reading notation.



Computing –

Scratch to develop programming skills. – creating a fan.



Year 5


The Mayans



History

An Ancient civilization

Who were the Mayans?
Where did they live?
When did they live?
How did they live?
Researching fascinating facts.




Art

Mayan Mask making.


Why did the Mayans wear masks?

Understanding the reasons why and designing own mask to fit a purpose. Using paper mache and designing skills.



English

Narrative -Alma, planning, drafting, editing publishing, writing from different perspectives..
Suspense writing and Non chronological reports – Mayan Civilisation

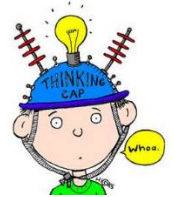


French

Learning the seasons and words to do with the weather.

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an Historian.

How to be a Scientist.

Who were the Ancient Mayans and when did they live? Do Mayans live today?

Where did they live?

Can you find a map and locate them?



Can you find any photographs of your family or yourself as a baby?
How have you changed? What has stayed the same?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.

Year 6
Summer 1
Our Curriculum

6



Grammar – conjunctions, bullet points, synonyms, antonyms, plurals, hyphens, active and passive structures, verb forms – perfect and modal forms, semi colons/single dashes, prefixes and suffixes, subjunctive verb forms.

Creative Curriculum

Over Summer 1 and 2 the Year six children will be developing their own creative curriculum. This will lead to a performance at the end of the Summer Term.



Mathematics

revision of all previous units including, place value of numbers, +, -, X ÷, applying these to number problems. Fractions and Decimals, Measurement, angles, handling data, mean, median, range, 3d and 2d shape.



French

Create a café, asking for food and drink. Role play in a café.

Year 6

Painting

Understanding perspective in order to create a painting. How do colours, lines and objects affect a perspective? Using water colours to create own paintings.



Computing –

HTML website design and App production.

How to develop and build a website
Understanding the skills involved in this process.

English

Revision of previously learnt skills including punctuation and grammar, reading and writing skills.



Spoken Language

How do you use your voice to engage different listeners?

Can you ask questions to form your own ideas?



PE and Games

Cricket and rounders. Enjoying practicing the skills in order to play team games.



REAL PE – challenging yourself to reach goals in exercise.

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a writer.

Are you confident that you know what a noun, verb, adjective and adverb are?

When do you use inverted commas?

What is a contraction?



How to be a mathematician.

Are you confident with your times tables?

Can you use the inverse to help you with division?

Can you name any quadrilaterals, triangles?

Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.