

Year 1

Summer 1

Our Curriculum



This term our learning is themed around Titanic.

Key Skills :

Phonics: Letters and sounds revision of sounds taught.

Handwriting: Ascenders and descenders, accurate/secure letter formation, where ready entry and exit strokes.

Common exception words: house, friend, school, Mr, old, eye, who, any, Mrs, door, poor, find

Grammar: Compound words, adding -er, -est, un-

Punctuation: Capital letters for people's names, the days of the week and personal pronouns I, full stops

Spoken Language

How do you use your voice to engage different listeners?

Can you ask questions to form your own ideas and opinions?



RE

Special places

PSHE
Staying safe- How do you keep safe?

Mathematics

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Multiplication and division. Fractions, time and mass and weight

**Year 1
Titanic**



PE and games

Athletics

Irish- dancing led by coaches
What Irish dancing moves can you do?



Art

Drawing mark making
College-



Using the techniques used on The Snail to design a Titanic collage

Computing

The internet- researching people on-board the Titanic
Art Computing- Matisse



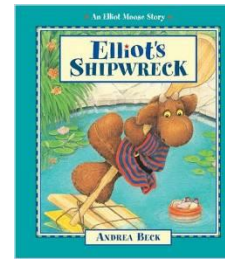
Science

Seasonal Changes
Plants

How has our class tree changed?
What do plants need to survive?
What different parts do plants have? Can you label them?



English
Elliot's Shipwreck- adventure stories
Titanic – research about local people. Letter writing in role
Information texts on Titanic
Non-fiction Newspaper articles
Sea poetry.



History

RMS Titanic

What do you know about Titanic? How are Southampton and the Titanic linked? What people set sail on the Titanic?



Music

Instruments and symbols.

What instruments can you recognise?
What sounds do they make?
Sea shanties

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an Historian.

Research the Titanic. What is the link between Southampton and the Titanic? Who set sailed on the Titanic? Can you compare the Titanic to a modern cruise liner/ships?



How to be a writer.

Using your Titanic research can you write an information leaflet about the Titanic. Remember to bring it into your class teacher to share! Don't forget you can see more about the Titanic at the Sea City museum!

Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.