

Year 3

Summer 1

Our Curriculum



This term our learning is themed around Southampton.

Key Skills :
Handwriting: Accurately and confidently joining with increasing with legibility and consistency.
Grammar: verb tenses, correct use of 'a' and 'an'
Punctuation: Inverted commas to punctuate direct speech consistency in ? ! , . A
Spelling – prefixes – inter, auto, sub, super, anti, -suffix – ous,

Spoken Language
How do you use your voice to engage different listeners?
Can you ask questions to form your own ideas and opinions?



RE
Places of worship- religious places and symbolism
PSHE
Friends- How can you be a good friend?

French
Days of the week- lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, je mets
Numbers to 20.

Art
Printing
Learning the techniques of printing onto press print in a neat style. Using Andy Warhol and Southampton landmarks as inspiration for own print.



Mathematics
Number: Number and Place value
Addition, subtraction, multiplication and division.
Shape 2d and 3d
Measurement: Capacity
Statistics

Year 3



English
Southampton in WW2 – Friend or Foe by Michael Morpurgo. Diary writing, letter writing, story writing, research on Southampton in WW2

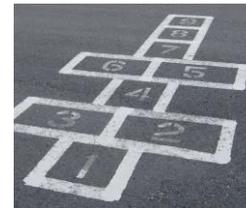


History
Southampton's maritime and WW 2 history. How was Southampton affected by WW2? Evacuation day. Visit to Tudor house museum



Computing
Databases
What is a data?
What is a database?
Each class will be creating a class database.

Music
Playground Games
Listen to older playground songs and modern playground songs- have the playground songs changed?
Can you write a new rhyme for a playground game?



Science
Plants
Sunflower competition- who can grow the tallest sunflower?
Exploring growing conditions. Investigating amount of water, soil, light, fertiliser.



PE and games
Rounds
How do you get someone out when playing rounds?
Rhythmic Gymnastics led by coaches

How can you help your child at home?



Below are some suggested activities you may like to try with your child.

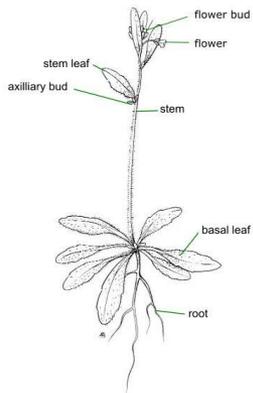


How to be a Scientist.

What is a plants life cycle?

Can you label the different parts
of plants?

Can you explain the purpose/job
that the different plant parts do?



How to be an Historian

Do you know anyone who was alive during
the war? Can you interview them to find out
what life was like? How else could you find
out about the war?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.