

# Year 2

## Summer 1

### Our Curriculum



This term our learning is themed around Castles.

**Key Skills :**  
 Phonics: Letters and sounds revision of sounds taught.  
 Handwriting: Entry and exit strokes, handwriting letter families, joining.  
 Common exception words: great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath,  
 Grammar: subordination – using - when, if , that, because; co-ordination – or, and, but; noun phrases – ‘the blue butterfly’  
 Punctuation: Accuracy of use in full stops, ‘ “ capital letters, ? !

**Spoken Language**  
 How do you use your voice to engage different listeners?  
 Can you ask questions to form your own ideas and opinions?



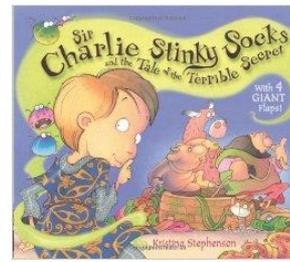
**RE**  
 Precious - water  
**PSHE**  
 Good citizen Award-how are you a good citizen?



**Mathematics**  
 Revision of skills taught so far...  
 Place value, +, - multiplication and division inverse, estimation, money, shape 2D and 3D, time, measures, fractions and reading a scale

**Art**  
 Sculptures/Clay  
 Can you use your cutting skills to make turrets on a castle ?  
 How are you going to cut the clay? Mould the clay?

**English**  
 Narrative- Adventure stories and character descriptions for ‘Sir Charlie Stinky Socks’.  
 A day in the life of...a character in the castle



**History**  
 Castles  
 Can you name some features of a castle?  
 How was castle life different to today?



**Science**  
 Animals including humans  
 What do humans need to survive?  
 Compare different growth stages of humans.

**Year 2 Castles**



**Computing**  
 Data – pictograms and bar graphs

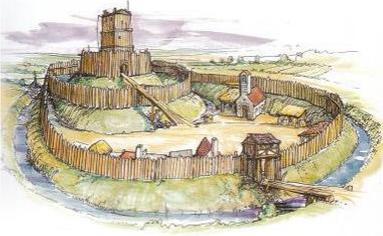
**Music**  
 Listen and sing the Knights in shining armour and the king is the castle songs. Can you compose your own castle song? What instruments will you use? Can you perform and evaluate your castle performance.



**PE and games**  
 Cricket  
 I can bowl to my friends.  
 Volleyball

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an Historian.

How to be a musician.

How long ago were castles built?  
What features of the castle do you know? What were there purpose?  
Keep, moat, ramparts,  
crenulations...

What music would be be played at castle banquets? Can you compose your own castle banquet song? What instruments would you use?

## **Ways to support your child:**

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.