

Year 5

Summer 1


Our Curriculum



This term our learning is themed around The Mayans

Key Skills :
 Spelling-Prefixes – dictionary work, thesaurus work;
 words ending in –ant to –ation (observant –
 observation) words ending n -ent
 Handwriting –legible, fluent and consistent speed.
 Grammar, vocabulary and punctuation –using
 commas, brackets and colons, subject verb
 agreement

Science
 Animals, including humans
 Describe the changes that
 happen to humans from birth to
 old age.




Visit from Mexicolore to
 explore the culture of
 Mexico from past to
 present




Mathematics
 Revision of previous learning
 including
 Number and place value, +, -
 , multiplication and division,,
 negative numbers, + and -
 fractions, understanding
 decimals and the % sign
 .,area and perimeter,
 properties of shapes,
 statistics – depending on the
 set.

PE and Games
 Cross Country
 running and Circuit
 training
 Can you develop
 stamina when
 running or circuit
 training? How do
 you pace yourself?
 Can you challenge
 yourself to beat
 your time?



Music
 Mayan music and
 instruments – Ocarinas –
 learning to play one and
 reading notation.




Year 5
The Mayans




English
 Narrative -Alma, planning,
 drafting, editing publishing,
 writing from different
 perspectives.
 Suspense writing and
 building tension


Computing – Excel
 spreadsheets –
 deepening
 understanding of
 formula



Art
 Mayan Mask making.
 Why did the Mayans wear
 masks?
 Understanding the reasons why
 and designing own mask to fit a
 purpose. Using paper mache and
 designing skills.



History
 An Ancient civilization
 Who were the Mayans?
 Where did they live?
 When did they live?
 How did they live?
 Researching fascinating facts.



French
 Learning the seasons and words to
 do with the weather.

Spoken Language
 How do you use your
 voice to engage
 different listeners?
 Can you ask
 questions to form
 your own ideas?



RE
 Water as a symbol
PSHE
 Staying safe – drug
 awareness.



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an Historian.

How to be a Scientist.

Who were the Ancient Mayans and when did they live? Do Mayans live today?

Where did they live?

Can you find a map and locate them?



Can you find any photographs of your family or yourself as a baby?
How have you changed? What has stayed the same?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.