

Year 4

Autumn Term

Our Curriculum



This Autumn our learning is themed around the Invaders and Settlers.

Key Skills :
 Spelling- words with the sounds - k - scheme, ch- chef, ou- young; y – myth, s – science, ei - vein
 Handwriting –Legible and consistent
 Grammar- Conjunctions for example, when, so, because, after, adverbs, preposition
 Punctuation – Focus: inverted commas for speech

Spoken Language

Can you ask questions?

Can you listen carefully to your friends and teacher and reply?

Are you speaking clearly?

PSHE

New Beginnings and Rules

RE

Hindu Stories



Mathematics

Number- Place value what does each number mean – thousands, hundreds, tens and ones

Comparing, ordering, rounding numbers.

Add and subtract numbers mentally and using written methods

Properties of shape - angles, symmetry.

All times tables up to 12x12

Art

Printing

Using Klimt's work for inspiration- design a Roman Mosaic

How did the Romans design mosaics?

MFL- French


Numbers, colours and asking questions- comment t'appelle tu?



English

The Goose Guards - responding to the text and writing own Roman stories

Romans and Celts stories and play scripts – turning writing into play scripts



Year 4

Invaders and Settlers




PE and games

Tennis

Team Games

How can you be a good team player?




History

Romans and Celts

Can you imagine you are a Roman soldier how do you feel?

Which classroom would be the best to invade and why?



Computing

E – safety

Word

Developing words processing skills

Science

Living Things and their Habitats

Bird Box Project

Why are animal habitats different?

Music

Ob la di, ob la da

Beatles

In 2 Music

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an historian.

How to be a scientist.

How do you know things happened in the past?

Can you think of different ways to classify

What times in history do you know?
(Ancient Greece?)

animals?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.