

Year 6
Autumn Term
Our Curriculum



Key skills – sentence level work, tenses – singular and plural, subject verb agreement, expanded noun phrases, dictionary and thesaurus work. Brackets, hyphens and dashes

Spoken Language

Can you ask questions?

Can you listen carefully to your friends and teacher and reply?

Are you speaking clearly?

PSHE

New Beginnings

Rules

RE

The 5 Pillars of Islam

Mathematics

Place value- read, write, and compare numbers up to 10,000,000., rounding numbers

Solve number and practical problems with + - (beyond 4 digits) x ÷ (up to 4 digits)

Understand the relationship between fractions, decimals and percentages

Art

Printing

Discovering Islamic printing. How is pattern used in Islamic art?

Designing own printing tile to make a pattern.

PE and Games



Tennis
Gymnastics

Science
Living Things and their habitats and Animals including humans

Classifying living things
How do we know that something is living?

What is the function of the heart?

Year 6



English

Shakespeare – Macbeth – ordering events, descriptions, letters, play scripts, first person writing



French

Our school
- places, lessons and telling the time.



Geography

What's in the news?
Studying earthquake and volcanic regions in North and South America.

Where are these located?



Music

Loops

What is a loop?

Using repeated patterns of sound to create and compose own loops.

Computing/DT

Programming using Scratch

Creating a fairground ride that can be controlled by scratch.

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a geographer

Research volcanoes, earthquakes and mountains. Have there been any recent news articles about volcanoes?

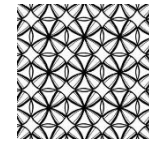
What is a dormant volcano?



How to be an artist

Which artist inspires you?

Find repeating patterns around your home – wrapping paper, fabric, wallpaper. How has the designer used colour and shape in their work?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.