

Year 2
Autumn 2
Our Curriculum



This Autumn our learning is themed around Florence Nightingale

Key Skills that will underpin all writing experiences
Phonics scheme- Letters and Sounds
Common Exception words- Christmas, parents. Mr, Mrs, money, half, again, water, people, busy, clothes
Handwriting –Understand letter families and ascenders and descenders, and legible fluent handwriting
Grammar- Expanded noun phrases e.g. the blue butterfly
Punctuation – Commas in lists

RE/ PSHE

Light as a symbol
Advent and Diwali

PSHE

Happy and Healthy
Feelings

History

Who was Florence Nightingale?
Using pictures as evidence to learn about who she is and what she did.



English
Author Study- Julia Donaldson
Florence Nightingale-
letters/ diary entry
Non-fiction information writing
on Florence Nightingale

Information texts on Advent or
Diwali

Art

Drawing and collage
Artist Study Davis Hockney
Using photos and images of
minibeasts changing these
in the style of Hockney.

Science

Living Things and their Habitats
Food Chains – What is a food
chain?

Hyacinth Project- Growing
bulbs and noticing differences



Year 2 Florence Nightingale



DT
Moving
Vehicles

Design an
ambulance

Football and Country Dancing

What is country dancing? Learn
to dance in this style.

Football
Passing a ball, kicking a ball and
scoring a goal!

Mathematics

Subtraction – recalling
subtraction facts,
learning how to subtract two,
two digit numbers
Multiplication – 2,5, and 10 x tables
Division – using 2,5, and 10 x tables

Time
Problem Solving

Music

Listening to a variety
of songs and noticing
the different long and
short sounds.

Computing

Publishing - Word. Learning how
to use the programme

Spoken Language

Can you concentrate
and join in class
discussions?

Can you listen to
your friends?

Can you talk about
your own idea and
explore others?



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



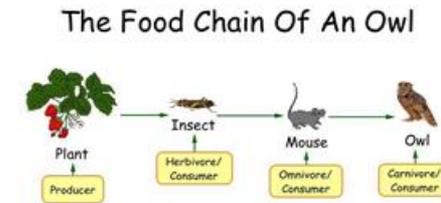
How to be a historian.

How do photographs tell us about the past? Have a look at photos from the past- what do you notice? Differences/similarities?



How to be a scientist.

What is a food chain?



A food chain shows the path of energy from one living thing to another. Decomposers like bacteria, are necessary for all food chains.

Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily and practise phonics.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.