

Year 5
Autumn 2
Our Curriculum



This Autumn our learning is themed around the Egyptians and forces

Key Skills :
Spelling- word endings – cious, cial, tial, ei.
Handwriting – legible, fluent and consistent speed.
Grammar and punctuation - conjunctions, adverbs ,
fronted adverbials, direct speech punctuation.

Spoken Language

Can you concentrate and join in class discussions?

Can you listen to your friends?

Can you talk about your own idea and explore others?

RE

Prophecy. The me Magi

PSHE

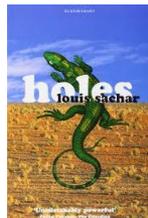
Discrimination – Who was Martin Luther King? How can we celebrate differences?

Music

Cyclic patterns
Here and Now - Composing chants about modern and historic Southampton

Art

Printing – Hieroglyphics. How did the Egyptians write? Using printing skills to write our own name in hieroglyphs . Designing our own hieroglyphics and printing them.



Science Forces

Investigating gravity, friction and water and air resistance.

How does the shape of an object affect the speed it moves through water or air?



DT Cam toys

Understanding pulleys and levers, annotating and drawing sketches of these .
Designing and creating own cam toy.



Mathematics
Mental methods for the 4 number operations
Fractions, percentages and decimals
3D shape, Rectangles, Angles
Shape – reflection and translation
Statistics

History

Developing deeper understanding of the Egyptians - creating an Egyptian museum.



Egyptians



Reading Holes

Understanding and responding to the text.

Developing reading comprehension skills

Writing persuasively for an audience.

Computing
PowerPoint Presentation on the Egyptians

PE and Games

Hockey- Scoring and finding and using space to keep the ball

Egyptian dance
Building a pyramid



Year 5



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Scientist.

How does the shape of a fish affect how fast it swims through water?

How do the shape of wings affect how fast a bird flies through the

air?



How to be an inventor.

Do you know of any famous inventors?

What did they invent?

Did any famous inventors live in Southampton?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.