

Year 1  
Spring 1  
Our Curriculum



This Spring our learning is themed around Toys

Key Skills that will underpin all writing experiences  
 Phonics –Letters and Sounds , revise and recap, split digraphs – e\_e, i\_e, o\_e, u\_e  
 Common Exception words- was, is, his , has, I, you, your, they, be, he, me  
 Handwriting – Understand letter families and ascenders and descenders  
 Grammar- Joining clauses  
 Punctuation - Use capital letters, full stops and ? !

Spoken Language

Can you ask questions to help you understand?

Can you speak clearly and fluently?

Can you listen well to others?



RE/PSHE

People who are special

PSHE- Keeping healthy and safe – keeping clean, brushing our teeth and road safety

Mathematics

Understanding the value of tens and ones

Read, write mathematical statements using +, -, =

Add one digit and two numbers to 20.

Recognise different coins and values.

Computing  
 Using Word. Basic skills in using the programme

Year 1  
 Toys



History

Then and Now

Can you talk about how toys have changed over time? What were grown up's toys like? What are the differences?

English

Narrative- Re-write Toy Story adding own details.

Non-fiction- Information text then and now toy fact files

Poetry- friendship poems



Art  
 Drawing

Can you carefully draw old and new toys?

Science

Seasonal changes

Everyday Materials

Sort materials and understand different properties of materials



PE and Games

Football

Can you pass the ball?

Then and Now Dance

To create a routine and perform



Music- Beat



Can you follow a beat?

Can you use instruments to make a beat?

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.

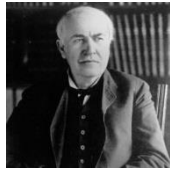


## How to be a historian.

Talk to your grown ups at home, how have toys and house hold items changed over time?

Who is Thomas Edison?

What did he invent?



## Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily and practise phonics.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.



## How to be an artist.

Look carefully at your toys at home- can you use marks to draw parts of your toy?

