

Year 3  
Spring 1  
Our Curriculum



This Spring our learning is themed around Ancient Greece.

**Key Skills :**  
 Spelling- Prefixes and suffixes , revise all spelling patterns , homophones and near homophones e.g. fair/fare  
 Handwriting – Legible and consistent  
 Grammar- adverbs and fronted adverbials e.g. later that day, prepositions  
 Punctuation – speech marks ‘inverted commas’, A,,.,? ,!

**Spoken Language**  
 Can you ask questions to help you understand?  
 Can you speak clearly and fluently?  
 Can you listen well to others?



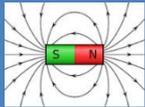
**RE**  
 Hindu stories  
 PSHE  
 Going for goals

 **MFL- French**  
 Alphabet  
 Number s

**History**  
 Ancient Greece  
 When did the ancient Greeks exist?  
 How did Ancient Greeks live?



**Science**  
 Forces and Magnets  
 How do forces changes objects positions?  
 Can you create a push and pull force?  
 What is a magnet?



**English**  
 Myths and Legends – King Midas, Theseus and the Minotaur  
 Writing in role, drama, comparing versions of myths , editing to improve, playscripts



**Year 3**  
**Ancient Greece**



**Music**  
 Exploring sounds  
 Orpheus Song  
 What is a round? Echo?  
 Sing and perform Orpheus song with musical instruments.



**Art**  
 Collage  
 Imaginary Monsters  
 Can you create your own Greek monster?  
 Can you use texture and 3D effects to create your own monster?



**PE and Games**  
 Rugby  
 Greek Monsters/Hero Dance  
 Can you move in the style of an animal?  
 Can you move in the style of a Greek character?



**Computing**  
 Scratch- computer programming  
 Why are computer programmes important?

**Mathematics**  
 Read, write, compare and order numbers up to 1,000  
 X and ÷ numbers of two digit numbers by one digit numbers using mental and formal written methods  
 Fractions – know what a tenth is, recognising fractions, + and – fractions with same denominator  
 2d and 3d shapes and perimeter

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



## How to be a writer.

Research Greek Myths.  
What is a Myth?  
Compare Greek Myths.



## How to be a historian.

Can you find information about Ancient Greece. Using your information talk about what you think life was like for some people.



### **Ways to support your child:**

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.