

Year 4

Spring 1

Our Curriculum



This Autumn our learning is themed around Journeys.

Key Skills :
Spelling-Homophones and near homophones
Handwriting –Legible and consistent
Grammar and text-,pronouns and nouns, fronted adverbials
Punctuation – Possessive apostrophe with plural words

Spoken Language

Can you ask questions to help you understand?

Can you speak clearly and fluently?

Can you listen well to others?



RE

The Miracles that Jesus performed

PSHE

Drug awareness. Understanding the differences between different types of legal drugs. Just say no.

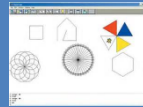


MFL- French
Sentence starters, nouns and adjectives, months .

Computing

Primary logo

Programming. Using procedures to programme an on screen robot and create shapes.



Art

Aboriginal Art - Painting

Design and paint a secret journey based on Aboriginal symbols. Using paint to mix colours to create earthy colours



English

Adventure stories – Varjak Paw.
Reading the story and writing own adventure stories, editing to improve



Journey poems, haikus , kennings and cinquans – writing own

Music

In 2 Music



Geography

Fragile Earth Antarctica – the global picture. Where is Antarctica?

How do we look after our environment – reducing our carbon footprint, recycling



Year 4 Journeys



Mathematics

Place value – find 1,000 more or less than a given number, count backwards, read Roman Numerals

X and ÷ know all tables up to 12x12. Use facts to x and ÷ mentally . X two and 3 digit numbers by one digit number using formal methods

Perimeter of rectangles

Fractions – count up and down in hundredths , decimal equivalents of tenths and hundredths, round decimals to one place

Geometry – co ordinates on a grid

PE and games

Antarctic Dance
Happy Feet dance – looking at a variety of dance genres and recreating our own.



Football - controlling a ball and playing a game

Science

Sound

How do we hear?
What are sound waves? How do we measure sound?



How can you help your child at home?



Below are some suggested activities you may like to try with your child.



How to be a Geographer.

Where is Antarctica?
Would you like to live there?
How is it different to the UK?



How to be an Artist.

How do you mix paint to create secondary colours. How do you make orange?
Find some examples of Aboriginal Art, can you spot any symbols?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.