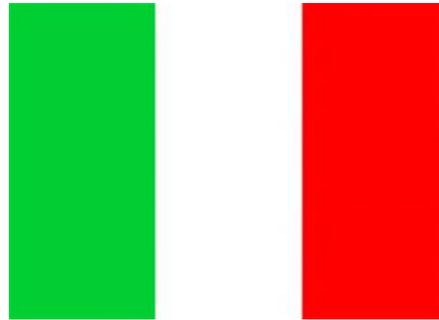


Year 5
Spring 1
Our Curriculum



This Autumn our learning is themed around Italy.

Key Skills :
 Spelling-silent letters, -ough endings
 Handwriting –legible, fluent and consistent speed.
 Grammar and punctuation –paragraph rules, complex sentences, subordinate clauses.

Spoken Language

Can you ask questions to help you understand?
 Can you speak clearly and fluently?
 Can you listen well to others?



RE

Prayer
 What is prayer, what are my ideas about prayer?

PSHE

Healthy lifestyle- personal hygiene, exercise, habits, keeping safe and healthy eating.

Music
Rounds
 Using body percussion and singing to learn about rounds.

snap	clap
stomp	pat

Art
Drawing
 Learning about artist Michelangelo. Looking at some of his drawings in the Sistene chapel, drawing our hands.
 Researching architects.

French
 Learning names for food, understanding a recipe.

Science - Materials
 What is a solid, liquid and gas?
 How do you separate sand and pebbles in ice?
 How do materials change over time? Which liquid rusts metal best?

Year 5
Italy

English
 Myths and Legends – Beowulf and Grendel, the monster of the Night
 - Writing own myth – plan, draft and edit.
 Features of a legend - comparing myths and legends

Geography
 Learning about Italy, it's location in the world and the people who live there.
 Learning about physical and human features of Italy, it's major cities and special places.

Computing
 Computer programming – SCRATCH – learning how to programme an object to move on the screen. Ensuring accurate instructions in order to do so.

Mathematics
 Prime numbers, factors, count forwards and backwards to 1,000,000
 X and ÷ - up to 4 digits by a 1 or 2 digit number using a formal written method
 Fractions – compare and order fractions, recognise mixed number and improper fractions, + and – fractions with same denominator
 Decimals – use thousandths, round decimals to 2 places
 Reflection and translation

Dance – The Haka.
 What is the Haka and what is the history of it?
 Recreating some of the Haka moves.

Rugby – Learning to use the ball accurately in a game.

How can you help your child at home?



Below are some suggested activities you may like to try with your child.



How to be a Scientist.

How to be a Geographer

How would you separate a mixture of salt, sand and pebbles?

Can you find Italy on a map?

Which material is best for clothes?

Which famous cities can you find? Are there any famous buildings in Italy? Who designed them?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.