

Year 4

Spring 2

Our Curriculum




This term our learning is themed around Journeys.

Key Skills :
 Spelling-Prefixes, un, in, ir, re
 Handwriting –Legible and consistent
 Grammar and text-,paragraphs and verbs.

Spoken Language

Can you change your voice to suit the listener? (e.g - reading, speaking in class, group discussion, role-play)

Can you ask questions to extend your knowledge and understanding?




RE

Art at Easter. Looking at the various ways that Easter is presented through Art


PSHE

Friendships. Understanding friendships. What makes a good friend?



MFL- French
 Questions and answers – Qui?
 Understanding key phrases to ask questions.

Computing
 Scratch
 Developing an understanding of programming, using instructions to move an object around a screen




Art

Textiles and designers.
 A study of British Fashion Designers, leading to developing sewing and joining techniques for purse and wallet making.

DT
 Purses and Wallets.
 A study of purses and wallets and how they are made. Designing and making our own .



English

Narrative – Diaries and Letters – Scott of the Antarctic diaries,
 Non chronological reports on the Antarctic

Persuasive writing - plan, draft, edit on the topic of reduce, reuse and recycle.




Year 4 Journeys



Geography

Continuing the journey - Fragile Earth Antarctica – the global picture.

What can we do to help our environment?




Mathematics

$+$, $-$, \times , \div

Solving money and time problems. Can you work out change for any amount up to £10.00?


Geometry – properties of shape
 Measurement - convert between different units of measure for example km to m, kg to g, ml to l



PE and games


Netball
 Learning to catch the ball and pass it to a partner in preparation for a game.

Gymnastics
 Developing co ordination skills in balancing, jumping and connecting movements



Music


In 2 Music



Science

Sound

Understanding the word amplitude and sound waves.



How can you help your child at home?



How to be a Computer Programmer.

Can you give detailed instructions to 'programme' someone to make a sandwich?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.

Below are some suggested activities you may like to try with your child.



How to be a Designer.

Who designs your clothes and shoes or trainers? Do you know any famous designers?



How would you design a purse or wallet?
What features could it have?

