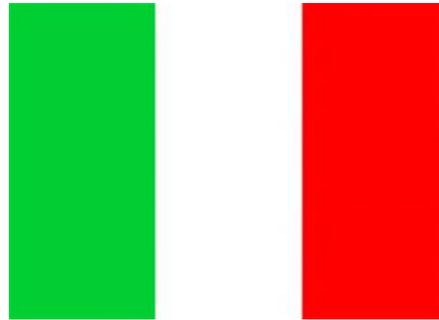


Year 5  
Spring 2  
Our Curriculum



This term our learning is themed around Italy.

**Key Skills :**  
 Spelling- cious , tious, cial, tial  
 Handwriting –legible, fluent and consistent speed.  
 Grammar and punctuation –complex sentences, using a thesaurus.

**Spoken Language**

Can you change your voice to suit the listener? (e.g - reading, speaking in class, group discussion, role-play)

Can you ask questions to extend your knowledge and understanding?



**RE**

The Empty Cross. The Easter story - focus on the resurrection and it's importance to Christians.

**PSHE**

Feelings – relationships – exploring emotions and understanding the feelings of others.

**Geography**

Continuing to learn about Italy, it's location in the world and the people who live there.

Researching and producing a booklet about an area of Italy .



**Art**

Drawing – Michelangelo.

Continuing to research architects. Looking at famous Italian buildings .Developing observational drawing skills and drawing buildings on our doorstep.



**French**

Numbers to 100, directions and simple time.  
 How will you remember the numbers?

**Science - Materials**

What is a solid, liquid and gas?  
 How do you separate sand and pebbles in ice?

How do materials change over time? Which liquid rusts metal best?



**Year 5  
 Italy**



**English**

Non-chronological reports

Explanation texts on volcanoes

Poetry - The Jabberwocky



**DT**

**Making Pizza!**

Learning about the ingredients needed to make pizza, where they come from and where to get them from. Understanding seasoning. Designing and creating



**Computing**

Scratch and Lego  
 Moving objects using a computer programme

**Music**

Learning about raps, what is a rap, how to compose one and then perform to the class.



**PE and Games**

Basket ball Dance – Using the High School Musical basket ball dance to help us make our own basketball dance.

Basket ball

Learning to dribble the ball and change direction in order to play a game.

**Mathematics**

Percentages  
 Learning to convert measurements –km, m,cm,mm,l,ml,kg,g,

Statistics – line graphs, tables, complete, read and interpret information  
 Negative numbers

# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Linguist.



How to be an Architect.

Can you speak in another language?  
Are there any similar words in the languages you speak?

Research the famous landmarks in Italy.  
Who designed them and when were they built.

How will you learn to say the numbers from 1 – 100 in French?  
How will you remember them?

Who was Sir Christopher Wren?

## Numbers 1-1000 – Les Nombres

1 - un	11 - onze	21 - vingt-et-un
2 - deux	12 - douze	22 - vingt-deux
3 - trois	13 - treize	23 - vingt-trois
4 - quatre	14 - quatorze	24 - vingt-quatre
5 - cinq	15 - quinze	25 - vingt-cinq
6 - six	16 - seize	26 - vingt-six
7 - sept	17 - dix-sept	27 - vingt-sept
8 - huit	18 - dix-huit	28 - vingt-huit
9 - neuf	19 - dix-neuf	29 - vingt-neuf
10 - dix	20 - vingt	30 - trente



## Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.