

Portswood Primary School - Year 1 Curriculum Map 2019 - 2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Superhero Transition Unit Continuous provision from the EYFS Curriculum</p> <p>Teddy Bear's Picnic</p> <p>We're Going on a Bear Hunt – writing sentences, experiencing different settings, rewriting own versions with a new animal.</p> <p>Going on a variety of hunts around the school- treasure hunt, fairy hunt. Writing opportunities based on experiences.</p>	<p>Little Red Hen</p> <p>Setting up expectations for year 1 non negotiables, writing sentences</p> <p>Classic Tales – Little Red Hen – Retelling the story in sentences and learning it by memory using actions to help.</p> <p>Bread making for the Little Red Hen. Instructional writing on bread making</p> <p>Non-fiction – Local trip recount</p> <p>Poetry Seasonal changes</p>	<p>History focus – Then and Now</p> <p>Toys (Non-Fiction) Using photos of toys and artefacts to find out about toys from the past and today. Creating fact files for old and new toys.</p> <p>Toys (Fiction) Toy Story clips Fiction – talk for writing, characters speech bubbles, ordering events/story, re-telling the story.</p> <p>Non-fiction- experience of a Victorian Child- what's different now?</p>	<p>Geography Focus- Hot/Cold Places (Jungle)</p> <p>Handa's Surprise Fruit salad – adjectives for fruit Retell and rewrite of Handa's Surprise story with added detail.</p> <p>Instructional writing for making fruit salad (Dt)</p> <p>Jungle writing- adjectives, sentence structure, animal description, jungle description</p>	<p>History focus – The Titanic</p> <p>Non-Fiction- Local People- Titanic Researching local people – becoming a local person And creating a poster.</p> <p>Letter writing in role as a local person who sailed the Titanic Features of letter writing. Edit and Improve</p> <p>Newspaper article about the Titanic in role as local person.</p> <p>Poetry Titanic/boat/sea poems</p>	<p>Abacadabra</p> <p>A range of stories based on magic.</p> <p>Transition Unit</p> <p>Letter to new teacher</p>
Phonics and Reading schemes	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>
Maths	<p>Number and Place value – counting, ordering and sequencing. Read and write numbers 1 to 20 in numerals Count, read, write numbers to 100 in numerals.</p> <p>Given a number, identify 1 more/ 1 less</p> <p>Identify and represent numbers using objects and pictorial representation.</p>	<p>Number and Place value – Identify and represent numbers using objects and pictorial representations including the number line and use the language of equal to, more than, less than (fewer), most, least.</p> <p>Represent and use number bonds within 20.</p> <p>Solve one step problems that involve addition using</p>	<p>Number and Place value - Count in 2s, count to and across 100 forwards and backwards.</p> <p>Count, read and write numbers to 100.</p> <p>Identify and represent numbers using objects and pictorial representation.</p> <p>Read, write and interpret mathematical statements involving addition (+) and</p>	<p>Number and Place value - Count to and across 100 forwards and backwards.</p> <p>Count, read and write numbers to 100.</p> <p>Identify and represent numbers using objects and pictorial representation.</p> <p>Solve one step problems involving multiplication by calculating the answer using concrete objects, pictorial</p>	<p>Read, write and interpret mathematical statements involving addition (+) and equals (=) signs and subtraction (-)</p> <p>Solve one step problems that involve addition, that involve objects and pictorial representation and missing number problems.</p> <p>Solve one step problems involving multiplication by calculating the answer using</p>	<p>Addition and subtraction, multiplication and division</p> <p>Compare, describe and solve practical problems for: capacity and volume (for example full/empty, more than, less than, half, half full, quarter)</p> <p>Measure and begin to record capacity and volume.</p>

	<p>Addition – ones + ones, Two digit numbers + ones, Subtraction – ones - ones, Two digit numbers – ones.</p> <p>Solve one step problems that involve addition, that involve objects and pictorial representation and missing number problems.</p> <p>2D shape – recognising basic 2D shapes</p>	<p>concrete objects and pictorial representations.</p> <p>Represent and use number bonds and related subtraction facts within 20.</p> <p>Solve one step problems that involve subtraction using concrete objects and pictorial representations.</p> <p>Compare, describe and solve practical problems for: Mass/weight (for example, heavy/light, heavier than, lighter than.</p> <p>Measure and begin to record: mass/weight</p> <p>Describe position, direction and movement including whole, half, quarter and three-quarter turns.</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p> <p>Recognise and name common 3D shapes including cuboids (including cubes), pyramids and spheres.</p>	<p>equals (=) signs and subtraction (-)</p> <p>Add and subtract one digit and two digit numbers to 20 including 0.</p> <p>Recognise and know the value of different denominations of coins and notes</p> <p>Solve one step problems that involve addition and subtraction, that involve objects and pictorial representation and missing number problems.</p>	<p>representations and arrays with support of the teacher.</p> <p>Solve one step problems involving division by calculating the answer using concrete objects, pictorial representations and arrays with support of the teacher.</p> <p>Compare, describe and solve practical problems for: length and height</p> <p>Fractions Recognise and find and name a half as one of two equal parts of an object, shape or quantity</p> <p>Recognise and find and name a quarter as four equal parts of an object, shape or quantity</p>	<p>concrete objects, pictorial representations and arrays with support of the teacher.</p> <p>Solve one step problems involving division by calculating the answer using concrete objects, pictorial representations and arrays with support of the teacher.</p> <p>Recognise and find and name a half as one of two equal parts of an object, shape or quantity</p> <p>Recognise and find and name a quarter as four equal parts of an object, shape or quantity</p> <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Measure and begin to record: time (hours, minutes, seconds) Compare, describe and solve practical problems for: time (for example quicker, slower, earlier, later)</p> <p>Measure and begin to record: mass/weight</p>	<p>Recognise and name common 2D shapes, including rectangles, circles and triangles.</p> <p>Recognise and name common 3D shapes including cuboids (including cubes), pyramids and spheres.</p> <p>Recognise and know the value of different denominations of coins and notes</p>
Science	Seasonal Changes	Seasonal Changes Animals, including humans	Seasonal Changes Everyday Materials	Seasonal Changes Everyday Materials	Seasonal Changes Plants	Seasonal Changes Plants
Computing	Digital Literacy -E - Safety Computer Science - Bee bots	Computer Science - Bee bots	ICT - My Word	ICT - Multimedia -Picture This! – iPad and photo story	ICT – Multimedia -Matisse Dazzle	ICT – looking back, moving forward – 2 create.
History			Then and Now		Titanic	
Geography	The School and its Immediate locality.	Local area Fieldwork, Compass points, Digital/computer Mapping		Hot/Cold – Africa Continents/Oceans/UK capitals/seas		
Art	Drawing – Mark making Printing Imaginary bird	Drawing – Mark making Clay/Sculpture	Drawing – Mark making Drawing	Drawing – Mark making Painting	Drawing – Mark making Collage	Drawing – Mark making Collage and Textiles- sewing

DT		Building!		Fruit salad Handa's Surprise		Moving Pictures
RE	Belonging Community (diversity)	Storytelling Angels	Celebrations People who help us	Welcoming Easter - Palm Sunday	Specialness Places – Sikh and Christian	Symbols Sikh and Christian
PSHE	New Beginnings	Being a good friend	Keeping Healthy	It's good to be me	Staying safe	Looking forward
PE and Games	Ball Skills	Hockey	Football	Striking and Fielding	Athletics	Orienteering
	Penguin Dance	Gymnastics	Then and now dance	Team Games	Irish Dancing – Rhythmic	Cricket
Music	Sound Explorers	Long and short sounds	Beat	Handa's surprise	Instruments and symbols - pitch	Creating sounds using voice and instruments - Gardens