

Portswood Primary School- Year 2 Curriculum Map 2019 - 2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Science focus – living things and their habitats</p> <p>Year 2 writing skills and non-negotiables Percy the Park Keeper – Nick Butterworth. Learning the story, story mapping, writing the story, role-play, writing a recount, edit and improving.</p> <p>Snail in the Whale – Julia Donaldson. Learning the story, story mapping, writing the story, role-play, edit and improving. Features of letter writing, innovated story map.</p> <p>Poetry</p>	<p>History focus – Florence Nightingale</p> <p>Questions to ask Florence Nightingale. Hot seating</p> <p>Diary entry Florence. Features of a diary, writing a diary. Understanding the character's feelings.</p> <p>Fact file Florence or Mary Seacole</p> <p>Julia Donaldson author study Room on the Broom</p> <p>Reading the stories, retelling them, role-play, rewriting stories</p> <p>Instructions – Making a diwa lamp</p>	<p>Geography focus – An Island Study – Katie Morag</p> <p>Character study</p> <p>Persuasive text – persuading Katie Morag to visit Portswood and our school.</p> <p>Writing own Katie Morag adventure story - Plan, draft, edit, final.</p> <p>Non-fiction writing - plan for information text. Researching material/inventor. Creating a poster to give information about inventor. Present poster to class.</p>	<p>Science focus – plants Geography focus - India</p> <p>Jack Beanstalk (resolution and ending)</p> <p>Writing own giant/ Jack story. Plan, draft, edit, final.</p> <p>Explanation/information on how to grow a plant</p> <p>India day followed by diary writing- descriptions of sights, smells and sounds</p> <p>India Traditional Indian tales, reading.</p>	<p>History focus - Castles</p> <p>Sir Charlie Stinky Socks – by Kristina Stephenson. Learning the story, character descriptions and rewriting.</p> <p>History off the page – Castle day – recount.</p>	<p>History focus – The Great Fire of London</p> <p>The Great Fire of London – writing own poems</p> <p>The Great Fire of London – Eye witness account Diary entry from Thomas Farynor – reading and writing own diary entry</p> <p>Story writing – The disgusting sandwich - talk for writing, plan, draft, edit, final</p> <p>Transition Unit – The diary of a killer cat.</p>
Phonics and Reading schemes	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>
Maths	<p>Number and place value – recognising the place value of each digit in a two digit number. Comparing and ordering numbers from 0 – 100</p> <p>Using place value and number facts to solve problems.</p> <p>Addition – two digit numbers to ones; tens; -adding two two digit numbers.</p>	<p>Number and place value – recognising the place value of each digit in a two digit number. Comparing and ordering numbers from 0 – 100</p> <p>Using place value and number facts to solve problems.</p> <p>Subtraction - two digit numbers to ones; tens; -subtracting two two digit numbers.</p>	<p>Place value and number – ordering numbers, comparing numbers. – ordinal numbers, odd and even, shape sequences, number sequences.</p> <p>Addition and Subtraction Using the inverse to aid understanding.</p> <p>Measurement – units of measure – length, comparing lengths.</p>	<p>Multiplication and division- record facts for 2's, 5's and 10's. Solve problems.</p> <p>Fractions- recognise, find, name and write, 1/3,1,4, 2/4,3/4</p> <p>Write simple fractions one half of 6 is 3.</p> <p>Money – coins and amounts, totals, changes, investigation with money, money problems -</p>	<p>Time – Compare and sequence intervals of time. Tell and write the times to 5 minutes, including quarter past to the hour</p> <p>Draw hands on a clock face, know the number of minutes in an hour and number of hours in a day.</p> <p>Work decided based on needs of cohort.</p>	<p>Work decided based on needs of cohort.</p> <p>Statistics – tally charts, graphs, read and interpret, collect and analyse. Investigate. Consolidation of all four number operations.</p> <p>Geometry – position and direction</p>

	-adding three one digit numbers. Geometry – 2d shape – properties of 2d shapes 3d shape - properties of 3D shapes. Identifying lines of symmetry. Statistics – Interpreting and constructing pictograms, tally charts, block diagrams and simple tables.	-subtracting three one digit numbers. Multiplication and division- record facts for 2's, 5's and 10's. Solve problems. Time – Compare and sequence intervals of time. Tell and write the times to 5 minutes, including quarter past to the hour Draw hands on a clock face, know the number of minutes in an hour and number of hours in a day.	Understanding mass and capacity – investigating and exploring. Shape 2d and 3d shape and symmetry – identifying lines of symmetry. Understanding shape properties. Sorting shape. Investigating shape.	recognising and using symbols for pounds and pence. Combining amounts to make a value/. Finding different combinations of coins that equal the same amount of money. Solve problems using addition and subtraction including giving change.		Measurements- units of measure including temperature, using measuring vessels such as thermometer. Compare and order measurements.
Science	Hyacinth Plant project. Living things and their habitats	Hyacinth Plant project. Living things and their habitats.	Everyday Materials	Plants	Animals, including humans	Animals, including humans
Computing	Digital Literacy E – safety ICT - Publishing - word	ICT - Publishing - word	ICT – Multimedia - Kandinsky – Word and Paint 3D	ICT – Multimedia - Comic Life	Data – pictograms and bar graphs	Computer Science – Programming Bee Bots and Scratch
History		Florence Nightingale			Castles	Great of London
Geography	Weather/Pollution Fieldwork, Digital/computer Mapping weather patterns – daily and seasonal		Katie Morag – Welcome to Coll Fieldwork, Digital/computer Mapping weather patterns – daily and seasonal	India Fieldwork, Digital/computer Mapping weather patterns – daily and seasonal Continents/Oceans		
Art	Drawing- A Bug's Life!	Drawing/Collage of Florence Nightingale	Painting	Painting	Sculpture	Sculpture
DT		Moving Vehicles		Puppets		Winding Mechanisms
RE	Symbols Harvest- bread as a symbol	Symbol of light Advent & Diwali (Sikh aspect)	Sacred Bible & Guru Granth Sahib Jesus as a story teller, Sikh stories	Changing emotions :sadness to happiness Easter Story	Ritual Water	Creation Christian and Sikh stories
PSHE	Belonging/school rules	Being Happy/Looking after myself	What makes me special	Relationships and feelings	Good citizen award	Good citizen award Transition

PE	General Games Weather Dance	Football Country Dance	Tennis Gymnastics	Hockey Puppet Dance	Cricket Volleyball	Athletics Cheerleading
Music	Percy the Parkkeeper	How long...?	Beat and rhythm	Pitch	Castles – singing and composing	Great Fire of London – tuned instruments