



# Year 1 Learning Journey

Week beginning: 30<sup>th</sup> September 2019



515 x 515

This week in English our lessons will be linked to the story 'Goldilocks and the 3 bears'.

The children will be learning the traditional tale in class. They will then be able to write sentences that describe Goldilocks - both her looks and her character.

The children will also be writing sentences about the story.

Phonics sounds of the week:  
th, ng, ai

Key words of the week:  
me we

This week in maths our lessons will focus on time.

At the beginning of the week our focus will be on putting events into the correct chronological order and using words such as first, next, then and finally. The children will be doing this by ordering the Goldilocks story.

The children will then move on to telling o'clock and half past times. They will also begin to draw the hands in the correct place on the clock face.

From Monday 4 November 2019 we will email our newsletter to you. Please make sure that the school office has your email address. Newsletters will also be available on the school website [www.portswoodpri.org.uk](http://www.portswoodpri.org.uk)

## Homework

Now the children have settled nicely into Year 1 we will be sending home weekly homework each Friday. Your child will bring home a blue homework folder with an activity attached to complete. We ask that you do this work together but encourage them to record their answers.

Please can the homework folder be returned to school by Wednesday each week to give the teachers time to provide feedback and attach the next piece of home learning. Thank you in advance for your support.

## A reminder:

Don't forget children in Year 1 are still entitled to a free hot dinner. Dinner menus can be obtained from the school office if you would like to find out what is on offer and encourage your child to enjoy a hot dinner at lunchtime.

We welcome comments from you in your child's reading log when they have read with you at home. You may wish to comment on things they have been successful with or things they have found tricky. This in turn will inform and support the teaching of reading to your child in school.