

Year 5
Autumn 2
Our Curriculum



This Autumn our learning is themed around the Egyptians and forces

Key Skills :
 Spelling- word endings – cious, cial, tial, ei.
 Handwriting – legible, fluent and consistent speed.
 Grammar and punctuation - conjunctions, adverbs ,
 fronted adverbials, direct speech punctuation.

Spoken Language
 Can you concentrate and join in class discussions?
 Can you listen to your friends?
 Can you talk about your own idea and explore others?

RE
 Prophecy. The me Magi
PSHE
 Discrimination – Who was Martin Luther King? How can we celebrate differences?

Music
 Learning about raps, what is a rap, how to compose one and then perform to the class.

Art
 Printing – Hieroglyphics. How did the Egyptians write? Using printing skills to write our own name in hieroglyphs . Designing our own hieroglyphics and printing them.



Year 5



Science
 Science - Materials
 What is a solid, liquid and gas?
 How do you separate sand and pebbles in ice?
 How do materials change over time? Which liquid rusts metal best?

DT
 Cam toys
 Understanding pulleys and levers, annotating and drawing sketches of these .
 Designing and creating own cam toy.



Mathematics
 Mental methods for the 4 number operations
 Fractions, percentages and decimals
 3D shape, Rectangles, Angles
 Shape – reflection and translation
 Statistics

History
 Developing deeper understanding of the Egyptians - creating an Egyptian museum.



Egyptians



Reading Holes
 Understanding and responding to the text.
 Developing reading comprehension skills
 Writing persuasively for an audience.

Computing
 PowerPoint Presentation on the Egyptians

PE and Games
 Hockey- Scoring and finding and using space to keep the ball
 Narrative dance Based on the book Holes

How can you help your child at home?



Below are some suggested activities you may like to try with your child.



How to be an inventor.

Do you know of any famous inventors?

What did they invent?

Did any famous inventors live in
Southampton?

How to be a Scientist.

How would you separate a mixture of salt, sand and pebbles?

Which material is best for clothes?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.