Year 3 Summer 2 Our Curriculum



This term our learning is themed around Southampton.

Key Skills :

Handwriting: Accurately and confidently joining with increasing with legibility and consistency. Grammar: Suffixes - ation, ly, Word families - solve, solution,

dissolve.

Punctuation: Conjunctions, adverbs and prepositions. Spelling dictionary skills.

Spoken Language

When giving answers to a question, do you include enough detail?



Birth Rites

What is a rite of passage? How Christians and Hindus celebrate birth.

Changes What changes have you experienced?

Mathematics Measurement – time - Know number of seconds in a minute, day in month, year and leap year. roman numerals, tell and write the time from a digital clock. Fractions - compare and order add and subtract fractions with the same denominator, Measurement – Money – show amounts of money, + and -Measurement – length, mass and capacity, compare, _ and -- m,

m, mm. Statistics

Art – painting

How do you set up a painting station. What are primary, secondary colours and how can you change these using tints and shades.

Painting a flower.

Revision of days and numbers to 30.

English Southampton maritime and WW2 - local history -Poetry - Maritime/WW2 poems to study and write. -Non chronological report and presentation about current day Southampton. Plan, write, edit and review a non-chronological report. Instructions Writing a presentation about being in Year 3 to Year 2 children.

Year 3



Music



Geography

Locating Southampton using a range of maps. Can you compare Southampton to another city you have visited? How are the places similar? How are they different?

What part do Southampton docks play in the city?

Computing PowerPoint – designing and creating a PowerPoint presentation linked to Southampton.

What will you choose to put on your design? How will you choose to display it?



Plants Sunflower competitionwho can grow the tallest sunflower?

Exploring growing conditions. Investigating amount of water, soil, light, fertiliser.

Rocks – what is a fossil?

Understanding how rocks are formed.

Designing and Creating Picture

Learning how to ioin accurately. Making a picture



PE and games

Working in a team to give instructions, trust peers.

Athletics Running over small obstacles, thinking about space. Jumping in different combinations.

Sea Shanties. Learning to sing sea shanties. Learning local historical songs.

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a Geographer

What is Southampton's port used for? Can you locate the port on a map?

How to be a designer.

Find picture frames in your house. How are they designed? What colours are they? What shape are they?

Which designs do you prefer?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.