Year 3
Spring 1
Our Curriculum



This Spring our learning is themed around Ancient Greece.

#### Key Skills:

Spelling- Prefixes and suffixes, revise all spelling patterns, homophones and near homophones e.g. fair/fare Handwriting – Legible and consistent Grammar- adverbs and fronted adverbials e.g. later that day, prepositions

Punctuation – speech marks 'inverted commas', A,.,?,!

Spoken Language

Can you ask questions to help you understand?

Can you speak clearly and fluently?

Can you listen well to others?



RE

Hindu stories

PSHE Going for goals History Ancient Greece

When did the ancient Greeks exist?

How did Ancient Greeks live?



Science

Forces and Magnets

How do forces changes objects positions?

Can you create a push and pull force?

What is a magnet?



MFL- French
Alphabet
Number s

English

Myths and Legends – King Midas, Theseus and the Minotaur Writing in role, drama, comparing versions of myths, editing to improve, playscripts



Art Collage Imaginary Monsters

Can you create your own Greek monster?

Can you use texture and 3D effects to create your own monster?

Year 3

**Ancient Greece** 

Music Exploring sounds

Orpheus Song
What is a round? Echo?
Sing and perform
Orpheus song with
musical instruments.

PE and Games

Rugby

Greek Monsters/Hero Dance
Can you move in the style of an animal?

Can you move in the style of a Greek character?



Computing

Mathematics

Read, write, compare and

order numbers up to 1,000

X and ÷ numbers of two digit

numbers by one digit

numbers using mental and

formal written methods

Fractions – know what a tenth is, recognising fractions, + and – fractions with same

2d and 3d shapes and

Scratch- computer programming

Why are computer programmes important?



# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



#### How to be a writer.

Research Greek Myths. What is a Myth? Compare Greek Myths.



## How to be a historian.

Can you find information about Ancient Greece. Using your information talk about what you think life was life for some people.



### Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.