

Year 1

Summer 1

Our Curriculum



This term our learning is themed around Titanic.

Key Skills :
 Phonics: Letters and sounds revision of sounds taught.
 Handwriting: Ascenders and descenders, accurate/secure letter formation, where ready entry and exit strokes.
 Common exception words: house, friend ,school, Mr, old, eye, who, any, Mrs, door, poor, find
 Grammar: Compound words , adding - er, - est, un -
 Punctuation: Capital letters for peoples names, the days of the week and personal pronouns I, full stops

Spoken Language
 How do you use your voice to engage different listeners?
 Can you ask questions to form your own ideas and opinions?



RE
 Special places
 PSHE
 Staying safe- How do you keep safe?

Year 1 Titanic




English
 Titanic – research about local people. Letter writing in role
 Information texts on Titanic
 Non-fiction Newspaper articles
 Sea poetry.




Music
 Instruments and symbols.
 What instruments can you recognise?
 What sounds do they make?
 Sea shanties

Mathematics
 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Multiplication and division. Fractions, time and mass and weight


History
 RMS Titanic
 What do you know about Titanic? How are Southampton and the Titanic linked? What people set sail on the Titanic?



Art
 Drawing mark making
 Collage-



Computing
 The internet- researching people on-board the Titanic
 Art Computing- Matisse



PE and games
 Athletics
 Irish- dancing led by coaches
 What Irish dancing moves can you do?



Science
 Seasonal Changes
 Plants
 How has our class tree changed?
 What do plants need to survive?
 What different parts do plants have? Can you label them?



How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a writer.

Using your Titanic research can you write an information leaflet about the Titanic. Remember to bring it into your class teacher to share! Don't forget you can see more about the Titanic at the Sea City museum!

How to be an Historian.

Research the Titanic. What is the link between Southampton and the Titanic? Who set sailed on the Titanic? Can you compare the Titanic to a modern cruise liner/ships?

Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.