

Year 3
Autumn 1
Our Curriculum

Key Skills :
 Handwriting – letters formed correctly and legible
 Grammar- nouns, adjectives, verbs and adverbs
 Punctuation – Focus: Capital letters ? ! ‘ , commas in a list

Spoken Language
 Can you ask questions?
 Can you listen carefully to your friends and teacher and reply?
 Are you speaking clearly?



PSHE
 New Beginnings and Rules
 RE
 Devotion – Hindu gods

MFL- French
 Greetings , colours and classroom phrases.

Mathematics
 Number- Place value what is the value of each digit? – hundreds, tens and ones.
 Comparing and ordering numbers to 1,000
 Addition and subtraction with numbers up to 3 digits
 Times tables: 2,3,4,5,8 and 10

Art
 Textiles- Weaving
 Using wool and ribbon to retell the story of 'The Rainbow Fish'.

English
 Bear and the Piano-- Reading skills, setting descriptions and postcard description
 Writing to Entertain - Poetry – Reading, responding and performing a range of poems.

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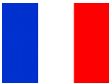
Geography
 Our Place in the World
 Major cities around the world
 UK – countries, capitals and other cities
 Can you find Southampton city on a map?
 What other cities do you know?

Music
 In2Music

PE and Games
 Basketball
 Can you pass a ball in different ways? How can you control the ball when you dribble?
 Gymnastics
 How many ways can you balance?

Science
 Nutrition
 Skeleton's of animals and Humans
 How many bones does a human have?

Computing
 E-Safety
 Understanding email and the internet and how to use it safely



How can you help your child at home?



Below are some suggested activities you may like to try with your child.



How to be a Scientist.

Can you find and name different bones in your skeleton?

Can you research animals to find out if they have an endo or exo skeleton?

What do you need to be healthy?



How to be a Geographer.

Look at a map (you can use google maps).

Can you find countries and capital cities?

Find out different human and physical features of the countries in the UK.



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.