

Year 3
Summer 2
Our Curriculum



Key Skills :
Handwriting: Accurately and confidently joining with increasing with legibility and consistency.
Grammar: Suffixes - ation, ly, Word families – solve, solution, dissolve.
Punctuation: Conjunctions, adverbs and prepositions.
Spelling dictionary skills.

Spoken Language

When giving answers to a question, do you include enough detail?



Mathematics
Measurement – time - Know number of seconds in a minute, day in month, year and leap year. roman numerals, tell and write the time from a digital clock.
Fractions - compare and order add and subtract fractions with the same denominator,
Measurement – Money – show amounts of money, + and - money,
Measurement – length, mass and capacity, compare, + and – m, cm, mm.
Statistics

Art – painting

Painting a sunflower.

What are primary, secondary colours and how can you change these using tints and shades?

RE

Rites of passage

What is a rite of passage?
How Christians and Hindus celebrate birth.

PSHE
Changes from the past and in the future



French
Revision of days and numbers to 30.

English
Southampton maritime and WW2 - local history
-Letter home in role as an evacuee
Writing a presentation about being in Year 3 to Year 2 children.
-Instruction writing – how to make picture frame

Year 3



Music

In2Music

Geography

DP World
Understanding the importance of the docks in Southampton



Computing

PowerPoint – designing and creating a PowerPoint presentation linked to Southampton.

What will you choose to put on your design? How will you choose to display it?



Science

Light
Investigating light and shadows
How do you make shadows?

DT

Designing and Creating Picture frames.

Learning how to join accurately.
Making a picture frame.



PE and games

Outdoor Adventurous Activities
Working in a team to give instructions, trust peers.

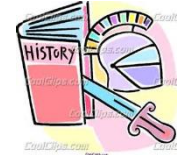
Athletics
Running over small obstacles, thinking about space. Jumping in different combinations.

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a designer.



How to be a Geographer

Find picture frames in your house.
How are they designed? What colours are they? What shape are they?

What is Southampton's port used for?
Can you locate the port on a map?

Which designs do you prefer?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.

