

Year 3
Spring 2
Our Curriculum



This Spring our learning is themed around Ancient Greece.

Key Skills :
 Spelling- Prefixes and suffixes , revise all spelling patterns
 Common misconception words- weight, address, bicycle, breath, forward, grammar, history, imagine , mention, natural
 Handwriting – Legible and consistent
 Grammar- adverbs and fronted adverbials e.g. later that day
 Punctuation – speech marks 'inverted commas', A,,?,!

Spoken Language
 Can you change your voice to suit the listener? (e.g - reading, speaking in class, group discussion, role-play)

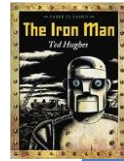
Can you ask questions to extend your knowledge and understanding?



RE
 Belief – Christianity and Hinduism

PSHE
 Looking after ourselves and keeping safe.

MFL- French
 Classroom objects



English
 Non - chronological reports linked to Ancient Greeks
 Iron Man by Ted Hughes – drafting, editing and publishing own Iron Man story to show suspense.



Art
 Artist study- Henry Moore
 Clay/Sculpture skills
 Create a medusa head
 How do you mould clay?
 Can you think of different ways to make impressions in the clay?

Mathematics
 Mental and formal for addition and subtraction.
 Money problems
 X and ÷ problems including using the 3,4 and 8 tables
 Geometry 2D shape
 Measurement - mass



PE and Games
 Volleyball
 Learn to dig, serve and pass a volleyball.
 Greek Olympics
 What is an ancient pentathlon?
 Can you perform a sling throw and pull throw? What is the difference?

Computing
 Scratch- computer programming
 Why are computer programmes important?



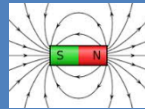
Year 3 Ancient Greece

History
 Ancient Greece
 Greek Olympics
 Comparing different versions of the past.



Music
 In2Music

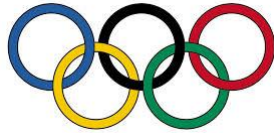
Science
 Forces and Magnets
 How do forces changes objects positions?
 Can you create a push and pull force?
 What is a magnet?



DT
 Moving Monsters
 What is a pneumatic system?
 Create a moving monster using a simple pneumatic system.

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be an athlete.

Can you try a push throw? A pull throw?

What games were included in the Greek Olympics?



How to be an artist.

Who is Henry Moore? What is he famous for?



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.