

# Year 4

## Autumn 2

### Our Curriculum



This Autumn our learning is themed around the Invaders and Settlers.

**Key Skills :**  
 Spelling-including prefixes and suffixes  
 Handwriting –Legible and consistent  
 Grammar- including apostrophes for possession, tenses and standard English  
 Punctuation – Speech marks ‘inverted commas’

**Spoken Language**

Can you concentrate and join in class discussions?

Can you listen to your friends?

Can you talk about your own idea and explore others?


**RE**  
 Holy  
 Madonna and child

**PSHE**  
 Families

 **MFL- French**  
 Feminine and masculine nouns

**Computing**

Word



**English**

Writing to entertain, persuade and inform inspired by ‘Oliver and the Seawigs’



Poetry – Kennings

**Year 4**


**Invaders and Settlers**



**History**

Invaders and Settlers  
 Roman Week  
 Butser Hill trip

Anglo Saxons and Vikings  
 Who was the greatest?



**Music**


In 2 Music

Trumpet and Violin

**Art**

Sculpture  
 Mod-Rock

Looking at the work Giacometti can you create a sculpture to represent an emotion .



**PE and games**

Hockey and Country Dancing

Learning techniques of country dancing and creating own performance.- sharing with another year group.

Hockey Skills- skilfully using the stick to pass and stop the ball.

**Mathematics**

Recalling + - x strategies


Number: Developing ÷

Fractions: Finding fractions of shapes, objects and amounts

Fractions: + and - fractions

Measurement

Shape  
 Decimals  
 Statistics

 **Science/DT**

Electricity

What makes a circuit work?

Design and make a torch.

# How can you help your child at home?



Below are some suggested activities you may like to try with your child.



## How to be a historian.

Who was Alfred the Great?

What is King Canute's link with Southampton?



## How to be an inventor.

Who was Thomas Eddison?

Do you know any other famous inventors?

What did they invent?

Did any famous inventors live in Southampton?



### Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.