

# Year 5

## Summer 2

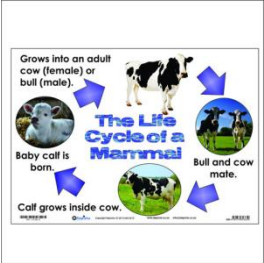
### Our Curriculum




This half term our learning is themed around The Maya.

Key Skills :  
 Spelling (Spelling Shed Scheme)  
 Prefixes –Handwriting –legible, fluent and consistent speed.  
 Grammar and punctuating – revision of previous learning.

Science  
 Life cycles of animals.  
 Describe the changes that happen to humans from birth to old age.



  
 Spoken Language  
 When giving answers to a question, do you include enough detail?

History  
 Continuation of a study of the Maya  
 Researching fascinating facts and presenting these.



DT - land yachts – designing and building a land yacht.

Art  
 Mayan Mask making.  
 Why did the Mayans wear masks?  
 Understanding the reasons why and designing own mask to fit a purpose. Using paper mache and designing skills.



RE  
 Belonging – the Eucharist  
 PSHE  
 Physical Changes  
 Learning about the immune system, allergies and first aid.

**Year 5**  
**The Maya**



Music  
 Learning to read music.  
 Reading notes on a staff.  
 Learning to write music using tuned instruments.



PE and Games  
 Rouders  
 Learning how to play a game of rouders, developing techniques and team skills.  
 Outdoor Adventurous Activities  
 Building a shelter.  
 Listening and following instructions.  
 Learning how to tie a range of knots.

French  
 Beach scene – French artists; describing a scene.

English  
 Reading: The Jabberwocky  
 Writing to Discuss  
 Read, learn and perform the Jabberwocky.  
 Write own version.  
 Was it right to slay the jabberwocky?  
 Newspaper report.

Computing – Link to production in summer term – application of skills using various programs



# How can you help your child at home?

Below are some suggested activities you may like to try with your child.



## **Ways to support your child:**

Make sure you attend school daily and punctually.

Read together daily. Discuss what they are reading and ask questions to check understanding.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning in school.

Practise telling the time.