

Year 5
Autumn 2
Our Curriculum



This half term our learning is themed around the Ancient Egyptians.

Key Skills :
 Spelling (Spelling Shed Scheme)
 Handwriting – legible, fluent and consistent speed.
 Grammar and punctuation – phrases and clauses,
 modal verbs, possessive apostrophes, modifying
 adverbs

Spoken Language
 Can you concentrate
 and join in class
 discussions?
 Can you listen to
 your friends?
 Can you talk about
 your own ideas and
 explore others?

PE and Games
 Hockey- scoring and
 finding and using
 space to keep the
 ball
 Narrative dance
 Based on the book
 Holes

RE
 Prophecy. The me
 Magi

DT
 Cam toys
 Understanding pulleys and levers, annotating
 and drawing sketches of these .
 Designing and creating own cam toy.




Art
 Printing
 How did the Egyptians write?
 Designing our own cartouche,
 writing our names in
 hieroglyphics and printing them
 using an overlay.



Music
 Hip Hop
 What is hip hop? How has the
 genre changed over time?
 Composing and performing an
 Egyptian themed rap.

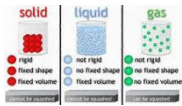
English
 Reading: Holes
 Writing to Persuade
 Writing a persuasive brochure for Camp Green
 Lake.



Year 5
Ancient Egyptians



Science
 Properties of Materials
 What is a solid, liquid and
 gas? How do you separate
 materials?
 What does soluble and
 insoluble mean?
 Reversible and irreversible
 changes.



French
 I am the Music Man
 Musical instruments
 Expressing opinions



History
 Developing deeper
 understanding of the
 Egyptians - creating an
 Egyptian museum.



Computing
 E – safety
 Word – recapping skills
 needed to use the
 programme

PSHE
 Discrimination –
 Who was Martin
 Luther King?
 How can we
 celebrate
 differences?

Mathematics
 Number: Fractions
 Number: formal written
 methods
 Measurement – time,
 conversions, area and perimeter

How can you help your child at home?

Below are some suggested activities you may like to try with your child.



Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily. Discuss what they are reading and ask questions to check understanding.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning in school.

Practise telling the time.