Year 6 Spring 1 Our Curriculum



Spoken Language

Can you ask questions to help you understand?

Can you speak clearly and fluently?

Can you listen well to



PSHE How to help yourself if you feel anxious

Creation stories – comparing a variety of creation stories from different religions and cultures.

Science Light

How are shadows formed? How is light reflected?

Does light travel in straight lines? How are rainbows formed?



Then and now – places in a town, past and present, describing clothes and appearance.



Year 6



Understand the range of jobs carried out by children in Victorian Britain. Know about significant figures in Victorian Britain – Dr Barnado and



English - Narrative writing, persuasive writing, setting descriptions



Computing

Learning the song

John Kanaka naka

and composing a

new song based on

E safety - using stop motion animation to create a story



PE and Games Tennis

Rhythmic gymnastics

Mathematics – revision of all previous units including, place

value of numbers, +,_,X ÷,

applying these to number

problems. Fractions and

Decimals, Measurement, angles, handling data, mean,

median, range, 3d and 2d shape.

Artist and Illustrator study.

Researching artists and deciding

which painting will go in the one

remaining space in the art

gallery. Using persuasive

language to do so.







How can you help your child at home?

Below are some suggested activities you may like to try with your child.



How to be a scientist.

How are shadows formed?





How does light travel?

How to be an historian.

Can you find out about famous Victorians. What did they invent or

Charles Davin | The control of the c

Ways to support your child:

Make sure you attend school daily and punctually.

Read together daily.

Practise times tables and spellings.

Support your child to complete their weekly homework.

Talk to your child about what they have been learning about in school.