

## Portswood Primary School- Year 3 Curriculum Map – 2024 - 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Geography focus- Our place in the world.</b></p> <p>Bear and the Piano- David Litchfield</p> <p>Settings –links to geography reading city and sea settings, exploring language, roleplay, planning and writing a city/sea setting.</p> <p>Poetry – reading a range of local area poems. Exploring language, understanding how to perform poetry, learn a poem by heart. Writing own poem</p>	<p><b>Non-fiction – newspaper</b></p> <p>Read a range of newspapers</p> <p>Retrieve information from the newspapers</p> <p>Summarise sections of the newspaper</p> <p>Plan newspaper article and section the information.</p> <p>Persuasive texts – link to DT – sandwiches. Read persuasive texts, explore language, persuade the dinner lady to include our sandwiches on the menu. Plan, write, edit and review a letter to the dinner.</p> <p>Understand instruction texts, explore language, plan, write, edit and review - how to make sandwiches.</p>	<p><b>History focus – The Ancient Greeks</b></p> <p>Myths and Legends – using a variety of Greek Myths. Read myths, story map, compare versions. Discover personal responses to myths. Plan, write, edit and review diary and letter writing.</p> <p>Myths and Legends – Recount story in role as one of the characters.</p>	<p><b>History focus – The Ancient Greeks</b></p> <p><b>Novel study – The Iron Man</b></p> <p>Non-chronological reports – links to Greeks - features of, plan, write a non-chronological report about the Olympics and Ancient Greece.</p> <p>Narrative story – suspense – using The Iron Man plan, write, edit and review a new story</p>	<p><b>History focus – Southampton maritime and WW2 - local history</b></p> <p><b>Novel study – Friend or Foe</b></p> <p>Friend of Foe by Michael Morpurgo – character descriptions, diary writing leading to planning, writing and editing own story</p>	<p><b>History focus – Southampton maritime and WW2 - local history</b></p> <p>Letter home in role as an evacuee.</p> <p>Instructions – links to DT picture frames. Read a range of instructional texts. Plan, rehearse, write and instruction text.</p> <p>Writing a presentation about being in Year 3 to Year 2 children.</p>
<b>Phonics and Reading Scheme</b>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>	<p>Letters and Sounds</p> <p>Bug Club, Oxford Reading Tree (Biff and Chip and Project X), Rigby Star, Collins Big Cat.</p>
<b>Maths</b>	<p>Number and Place value – HTO 's - what does each digit represent. Find 10/100 more or less. Comparing, ordering numbers to 1000. Solve problems.</p> <p>Addition and Subtraction – add/subtract numbers mentally with up to 3 digits and using formal written methods. Solve a mixture of</p>	<p>Time – roman numerals, tell and write the time from a digital clock. Convert time from analogue to digital. Know number of seconds in a minute, day in month, year and leap year. Word problems</p> <p>Multiplication and division– 3, 4, 8 times tables. Multiply and divide numbers mentally and with up to 3</p>	<p>Place Value – read and write numbers to 1,000. Estimate numbers</p> <p>Multiplication and division - Multiply and divide numbers mentally and with up to 3 digits using formal written methods. Solve problems</p> <p>Fractions – fractions of a shape, count up and down in tenths, compare and order unit fractions and with</p>	<p>Addition and Subtraction - add/subtract numbers mentally with up to 3 digits and using formal written methods. Solve problems</p> <p>Money – showing totals of amounts, adding money, subtracting money</p> <p>Multiplication and division - Multiply and divide numbers mentally and with up to 3</p>	<p>Number and Place value – HTO 's - what does each digit represent. Find 10/100 more or less. Comparing, ordering numbers to 1000. Solve problems</p> <p style="text-align: center;">+,-,x,/</p> <p>Mental methods, solve a mixture of word problems</p> <p>Geometry – properties of shape - properties of 2D</p>	<p>Measurement – time - Know number of seconds in a minute, day in month, year and leap year. roman numerals, tell and write the time from a digital clock. Compare durations of events</p> <p>Fractions - compare and order unit fractions and with same denominator, add and subtract fractions with the same denominator, recognise, show, use diagrams, equivalent</p>

	word and missing number problems..  Times – roman numerals, tell and write the time from a digital clock. Convert time from analogue to digital. Know number of seconds in a minute, day in month, year and leap year.	digits using formal written methods. Solve problems  Measurement - length, compare, add and subtract lengths – m, cm, mm. Solve problems.  Statistics – link to DT – interpret bar charts, pictograms and tally charts. Present data.	same denominator, add and subtract fractions with the same denominator, solve fraction problems  Geometry – properties of 2D shape, angles, turns, Perimeter or 2d shapes. Positive integer scaling problems. Name and recognise 3d shapes	digits using formal written methods. Solve problems  Measurement – mass – measure, compare, add and subtract mass – kg and g. Solve problems.  Respond to need of cohort	shape, angles, turns, different orientations Perimeter or 2d shapes. Positive integer scaling problems. Name and recognise 3d shapes  Measurement – capacity, measure, compare, add and subtract volume/capacity – ml, l  Statistics - interpret bar charts, pictograms, tables and tally charts. Decide, collect, Present data.	fractions with small denominators.  Measurement – Money – show amounts of money, add money, subtract amounts of money, investigation.  Measurement – length, mass and capacity, compare, add and subtract lengths – m, cm, mm. Solve problems.  Statistics - interpret bar charts, pictograms, tables and tally charts. Decide, collect, Present data.
<b>Science</b>	Animals including humans	Rocks	Forces and Magnets	Forces and Magnets	Plants	Light
<b>Computing</b>	Digital Literacy - E- safety ICT – Email and The Internet	Computer Science – Go with the flow – Understanding algorithms and Bee bots	Computer Science – Scratch – Crab Amazing	Computer Science – Scratch – Crab Amazing	ICT – databases – branching and 2 investigate	ICT – Multimedia -Presenting - PPP
<b>History</b>			Ancient Greece	Ancient Greece	Southampton - 1.Local maritime Southampton A local history study	
<b>Geography</b>	SPS Our Place in the World Digital/computer Mapping	Settlements				DP World: Understanding Southampton Docks (local area)
<b>Art</b>	Textiles Rainbow Fish Weaving	Drawing Portraits	Collage Imaginary monsters.	Clay/Sculpture	Printing	Painting
<b>DT</b>		Sandwiches		Moving Monsters		Picture Frames
<b>RE</b>	<b>Devotion</b> Hindu Gods	<b>Journeys</b> Flight from Egypt	<b>Good and Evil</b> Holi	<b>Belief</b> Key events of Holy Week	<b>Sacred Places</b> Christian and Hindu	<b>Rites of Passage</b> Christian & Hindu
<b>PSHE</b>	New Beginnings	Belonging to a group	Going for goals	Looking after ourselves	Friends	Changes from the past and in the future
<b>PE and Games</b>	Basketball Gymnastics	Create a Game Circuits	Rugby Greek Monsters/ Heroes Dance	Volleyball Greek Olympics	Rounders Rhythmic Gymnastics	Outdoor adventure activities Athletics
<b>Music</b>	In 2 Music	In 2 Music	In 2 Music	In 2 Music	In 2 Music	In 2 Music

<b>MFL French</b>	Greetings, classroom phrases, colours, je m'appelle numbers 1,2,3,	Numbers 4,5,6 Joyeux Noel	Alphabet Vowels /consonants Numbers 7-10 Adverbs vite/ lentement	Classroom objects Qu'est-ce que c'est?	Simple clothes, days of week, numbers to 20	Revision days Numbers to 30 Speech marks in texts
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