

Analysis of Pupil Premium expenditure and impact – 2018- 2019

Context:

The key to maintaining standards for all pupils at Portswood Primary School is quality first teaching. With the vast majority of teaching being at least good it is vital that we are precise about PP provision and impact. Direct causality is always difficult to identify but the intention is to become clearer on what interventions/ programmes/ initiatives have the greatest impact. Just as the Sutton Toolkit aims to identify key interventions to inform future decision making, the aim here is to establish what are the key interventions at Trust and school level that need to be consistently used.

Portswood Primary School

By the end of the academic year of 2018-19 there were 69 disadvantaged pupils at Portswood Primary School. This is approximately 14% of the school population.

	Cost	Intervention/Impact	RAG
<i>Expenditure: Staffing</i>			
Year 6 – 1:1 intervention work– 2.5 hours per week	£2142 10 pupils supported: Average spend per pupil = £214	Y6 PP Intervention – led to pupils supported achieving well. <u>Reading:</u> 4/5 Pupils supported reached EXS (average scaled score of 103.6) Average progress scores for supported pupils = +1.08 <u>GP+S:</u> 2/2 pupils supported attained EXS (average scaled score of 106) <u>Maths:</u> 3/3 pupils supported attained EXS(average scaled score of 107) Average progress scores for supported pupils = +6.6	

	Cost	Intervention/Impact	RAG
Y5 TA led intervention 5 hours per week And ELSA support work	£3233 11 pupils supported Average spend per pupil = £294	<p>Y5 PP Intervention</p> <p><u>Reading (8 pupils supported)</u> 5/8 Pupils supported teacher assessed as EXS (average scaled score of 103 – NFER – 1 EHCP pupil excluded from figures) Average scaled score improvement from end Y4= +10.1 5/8 – pupils NFER score = 100+ 7/8 pupils positive progress scores (in comparison to end 2018)</p> <p><u>Grammar (1 pupil supported)</u> Pupil supported in writing teacher assessed as EXS. Scaled score improved from 81 end of Y4 to 107 at the end of Y5.</p> <p><u>Maths (5 pupils supported):</u> 5/5 pupil teacher assessed as EXS All pupils standardised score >100 – All pupils positive progress scores (in comparison to end 2018) Average scaled score improvement from end Y4= +19.4.</p> <p>ELSA work with 4 PP pupils led to emotional needs of these pupils being supported and issues raised being addressed. All pupils involved made sound academic progress: Y6 pupil attained RWM ARE at end KS2 and made better than expected progress in all subjects Y2 pupil supported met ARE in reading and maths Other pupils have been supported through family difficulties and have made significant progress towards EHCP/SEND targets.</p>	<p>Reading</p> <hr/> <p>Maths</p> <hr/> <p>ELSA</p>

	Cost	Intervention/Impact	RAG
Lower Key Stage 2 TA led intervention 2.5 hours per week	<p>£2569</p> <p>9 pupils supported</p> <p>Average spend per pupil = £285</p>	<p>Y4 PP Intervention:</p> <p>NB: 1 SEND pupil support through precision teaching and phonic intervention will be removed from data – This pupil has made significant progress at pre-key stage standards</p> <p><u>Reading (8 pupils supported)</u></p> <p>5/8 pupils are now attaining ARE</p> <p>6/8 pupils positive progress scores (in comparison to start of academic year 2018)</p> <p>1 prior low attaining pupil has significantly closed gap to ARE</p> <p>Average scaled score improvement from start of academic year = +3</p> <p><u>Maths (6 pupils supported):</u></p> <p>6/6 pupil teacher assessed as EXS</p> <p>6/6 pupils standardised score now at age related expectation</p> <p>6/6 pupils positive progress scores (in comparison to start of academic year 2018)</p> <p>2 prior low attaining pupils are now attaining ARE</p> <p>Average scaled score improvement from start of academic year = +9.2</p>	<p>Reading</p> <hr/> <p>Maths</p>
<p>Whole School additional teacher led intervention (autumn term)</p> <p>Infant – Teacher led pupil small group teaching (spring/summer term)</p> <p>2 days per week</p>	<p>£17372</p> <p>22 Disadvantaged pupils supported</p> <p>£790 per pupil</p>	<p>Vulnerable pupil/KS1 intervention</p> <p>Qualified Teacher support for vulnerable pupils and others</p> <p>Lower Key Stage 2 (13 disadvantaged pupils supported)</p> <p>11/13 pupils supported have attained or maintained ARE in reading</p> <p>Average PP scaled score: (EXS = 100+)</p> <p>Y3 = 99.1</p> <p>Y4 = 103.6</p> <p>Year 2: (6 disadvantaged pupils supported)</p> <p>5/6 vulnerable pupils supported attained age-related expectations in RWM</p> <p>Reading</p> <p>All supported pupils attained age-related expectations</p> <p>Average PP scaled score = 108 (EXS = 100+)</p> <p>Average scaled score progress Dec – May = +16.2</p>	

	Cost	Intervention/Impact	RAG
		<p>Writing 5/6 supported pupils attained age-related expectations</p> <p>Maths All supported pupils attained age-related expectations Average PP scaled score = 105 (EXS = 100+) Average scaled score progress Dec – May = +15</p> <p>Year 1: 3 disadvantaged pupils supported NB: 1 SEND pupil support through precision phonic intervention will be removed from data – This pupil has made significant progress at pre-key stage standards towards SEND targets</p> <p>1/2 pupils supported in reading attained ARE 2/2 pupils supported in maths attained ARE All pupils supported in phonics ‘working at the expected standard’ in phonic screen</p> <p>Due to the use of group teaching 20 additional non-disadvantaged pupils were able to receive support leading to KS1 outcomes that are in line with national averages.</p>	

	Cost	Intervention/Impact	RAG
Senior teachers leading booster intervention (Y6) 0.5 days per week	<p>£7800</p> <p>10 pupils supported</p> <p>Average cost per pupil = £780</p> <p>10 pupils supported in both English and maths</p>	<p>Y6 Booster teaching The provision of an additional teacher in Year 6 allows for targeted, long term support of pupils in smaller teaching groups.</p> <p>Maths: 10 pupils supported 9/10 pupils met end KS2 ARE; 2/10 pupils scored 110+ at end KS2 Average progress for disadvantaged pupils = +3.1 Average scaled score for disadvantaged pupils = 106</p> <p>English: 10 pupils supported Reading: 9/10 pupils met end KS2 ARE; 3/10 pupils scored 110+ at end KS2 Average progress for disadvantaged pupils = +3.2 Average scaled score for disadvantaged pupils = 107</p> <p>Writing: 8/10 pupils EXS end KS Average progress for disadvantaged pupils = +0.6</p> <p>GP&S 9/10 pupils met end KS2 ARE Average scaled score for disadvantaged pupils = 111</p> <p>8/10 of pupils supported attained RWM combined at end KS2</p>	

	Cost	Intervention/Impact	RAG
Senior teachers leading booster intervention (Y5) 0.5 days per week	<p>£7800</p> <p>11 pupils supported in English</p> <p>9 pupils supported in maths</p> <p>Average cost per pupil = £709</p> <p>9 pupils supported in both English and maths</p>	<p>Y5 Booster teaching</p> <p>The provision of an additional teacher in Year 5 allows for targeted, long term support of pupils in smaller teaching groups.</p> <p>The composition of this cohort of pupils, alongside the transitional nature of their make up led the school to invest in additional teaching provision.</p> <p>Maths: 9 pupils supported 8/9 pupils are meeting ARE Average scaled score progress for supported (end Y4 to end Y5) disadvantaged pupils = +16 Average scaled score for disadvantaged pupils = 106</p> <p>English: 11 pupils supported</p> <p>Reading: 7/11 pupils are meeting ARE (end Y4 = 3 pupils) Average scaled score progress for supported (end Y4 to end Y5) disadvantaged pupils = +8.25 Average scaled score for disadvantaged pupils = 103</p> <p>Writing: 5/11 pupils meeting ARE (end Y4 = 3 pupils)</p> <p>GP&S 6/11 pupils are meeting ARE (end Y4 = 3 pupils) Average scaled score progress for supported (end Y4 to end Y5) disadvantaged pupils = +8 Average scaled score for disadvantaged pupils = 108.6</p> <p>Spelling 6/11 pupils are meeting ARE (end Y4 = 3 pupils) Average scaled score progress for supported (end Y4 to end Y5) disadvantaged pupils = +8.7 Average scaled score for disadvantaged pupils = 101</p> <p>5/11 of pupils supported attained RWM combined ARE (3/11 at end Y4)</p>	

	Cost	Intervention/Impact	RAG
Pupil Premium Leadership 1 day per week	£7800	<p>Pupil Premium Lead:</p> <ul style="list-style-type: none"> • Disadvantaged children are routinely audited • School records and markers are kept up to date • Staff aware of disadvantaged pupils • Regular meeting with designated PP governor • PP data routinely monitored • Targeted interventions planned and reviewed • Intervention staff managed and monitored <p>“Leaders have used pupil premium funding effectively resulting in disadvantaged pupils attaining above non disadvantaged pupils nationally. Targeted interventions aid this.” – whole school review October 2018</p> <p>“. Pupil premium provision is rigorously monitored by the vice principal and has led to pupils attaining above national averages for non-pupil premium pupils, which is rare in schools.” – whole school review October 2018</p> <p>“The inclusion team have an accurate view of provision. Decisions are based upon need and deployments follow and are evaluated. Communication between the team and the pupil premium leader is strong.” – whole school review October 2018</p> <p>“Leaders have used pupil premium funding effectively resulting in disadvantaged pupils attaining above non disadvantaged pupils nationally. Targeted interventions aid this.” – whole school review October 2018</p> <p>“The Learning Journeys are well referenced to the areas of learning and characteristics of learning. Learning is tracked well, including for disadvantaged pupils. Learning journeys are clearly valued by the staff, parents and children. “ – Early Years Review Spring 2019</p>	

	Cost	Intervention/Impact	RAG
Adult supervision – Homework club – 0.5 days per week	£2600	Homework club Over the year 6 different disadvantaged pupils attended homework club – This represents 23% of the disadvantaged pupils that the club was available to (Y5-6)	Green
		Autumn:£1300 – 4 PP children supported (15% of PP children club available to) = £27 per PP child per week	Yellow
		Spring: £1300 – 6 pupil premium children supported(23% of PP children club available to) = £22 per PP child per week	Yellow
1:1 Support staff	£5868	Support staff provided to ensure that children with severe needs are able to access curriculum content with either appropriate emotional support or additional learning provision. Pupils supported are making progress towards individual learning targets although progress is limited.	Yellow
Y6 additional writing support	£1200 6 pupils supported Cost per pupil = £200	Additional intervention sessions to support teaching of writing on a 1:1 basis. Feedback provided to pupils is more detailed and can be responded to directly with adult. All 6 pupils supported attained EXS in writing.	Green
Total staffing expenditure	£58374		
Expenditure: Resources			

	Cost	Intervention/Impact	RAG
Spelling Shed – School Subscription	£100 15 pupils supported £6.67 per child	Support programme for teaching and learning of spelling in Y5. This includes access to lesson plans, resources and on-lines activities for each pupil. Average NFER standardised spelling score Disadvantaged aut = 88.0 (before Spelling Shed introduced) Disadvantaged sum = 100.8 (after Spelling Shed used for two terms) Non disadvantaged aut = 100.4 (before Spelling Shed introduced) Non disadvantaged sum= 105.7 (after Spelling Shed used for two terms) Initial gap between disadvantaged and non-disadvantaged standardised score = -12.4 Current gap between disadvantaged and non-disadvantaged standardised score = -4.9	As this initiative is introduced to more year groups the cost effectiveness will improve further.
Phonic Book	£451 8 pupils supported £56.38 per child	8 disadvantaged pupils supported using this resource. 4 pupils have attained ARE in reading All have gained confidence, enjoyment, fluency when reading books. Pupils observed are excited to read 'the next one'; investigate the next series. 12 non-disadvantaged pupils have also been supported using this resource. The resource will continue to be available for future academic years and therefore the ongoing value for money of this series of resources becomes increasingly more impressive.	As this resource is used to support more pupils in coming years the cost effectiveness will improve further.
Summer reading project	£1200 48 pupils £25 per child	Pupil survey results indicated: (based on 33 pupils surveyed) 100% of pupils read book given 27% read them to a family member 100% of pupils used the learning resources given Of these: 42% used them for homework; 88% used them for creative play Average rating of project out of 5 = 4.7 100% of pupils recommended repeating the summer project	

	Cost	Intervention/Impact	RAG
Uniform	£62	All pupils able to present to school in appropriate uniform. Disadvantage is not a barrier to 'belonging' – one of the schools core values	
Residential visit – Funded Places x 5	£1340 £268 per pupil	Pupils surveyed: 100% enjoyed visit 88% made better relationships with friends 100% made better relationships with teachers 100% tried new experiences (including: coding, climbing, abseiling, shelter building) 100% would recommend it for another pupil.	
Rapid Phonics online	£107.50	Previously purchased and used to accompany rapid phonics books. Initially useful and used to support learning. This has not been maintained and use is very limited. Subscription will not be continued.	
Phonics Bug e-books/Bug Club Key Stage 1	£1204 24 pupils supported £50.17 per pupil	Online reading program is being used within classroom and beyond to support in class and home learning EYFS: 5/8 disadvantaged pupils met ELG Reading Y1: 2/3 met expected standard – phonic screen Y2: 6/7 pupils working at EXS+ for reading at end of KS1	
Intervention room set up including mobile Interactive whiteboard and furniture	£4400	Currently: 9 Year 5 disadvantaged pupils receiving small group teaching with experienced teaching on a daily basis. The space has also been used consistently across the school year to provide a space for TA led interventions and ELSA support work. This room will over the long term become a dedicated room for interventions. This is in response to a long term difficulty of finding a space within the school for interventions to be housed, the activity of the normal school day does not interfere with focus.	

	Cost	Intervention/Impact	RAG
Times table rock stars subscription	£147 44 pupils £3.34 per pupil	44 disadvantaged pupils have an account Of these 44, 37 have had high use of the site. Class vs class battles and Junior School house-based competitions, alongside rewarding of achievement in school assembly have helped to raise the profile of the software. Disadvantaged pupils in Y4 average score in Y4 MTC pilot = 21 Non-disadvantaged pupils in Y4 average score in Y4 MTC pilot = 21 There is no gap in attainment in this assessment at Portswood Primary School.	
Talking Tubes (Nursery)	£258 5 pupils supported £51.60 per child	4/5 pupils supported met expected age-related assessment for Listening and Attention, Understanding and Speaking in Development Matters statements.	
Letterbox Club	£775 6 pupils supported £129 per pupil	Reading programme to support early development of reading and to support home/school learning. Newly instigated intervention: Too early to measure full impact. Pupils involved progress and attainment in reading to be monitored to determine impact.	Too early to determine
Books for children subscription	£40	Subscription provides 40 of latest publications of children's fiction. These are distributed across the school and support the school's belief in reading for pleasure.	
Extra-Curricular activity fees	£60	To support pupil in participation in creative arts (dance). Pupil involved has then used dance skills as part of school performance and performing arts presentations.	
Sensory teaching resources (EHCP support)	£901.80	1:1 needs of pupils are being met; curriculum at their level has been accessed EHCP targets are being met. Due to early planning, smooth transition into new academic year and	

	Cost	Intervention/Impact	RAG
		setting can be made.	
Total resourcing expenditure	£11045		
Total Expenditure	£70719		
Balance	£2540		