



Primary PE & Sports Premium

2024-2025

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Department for Education

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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

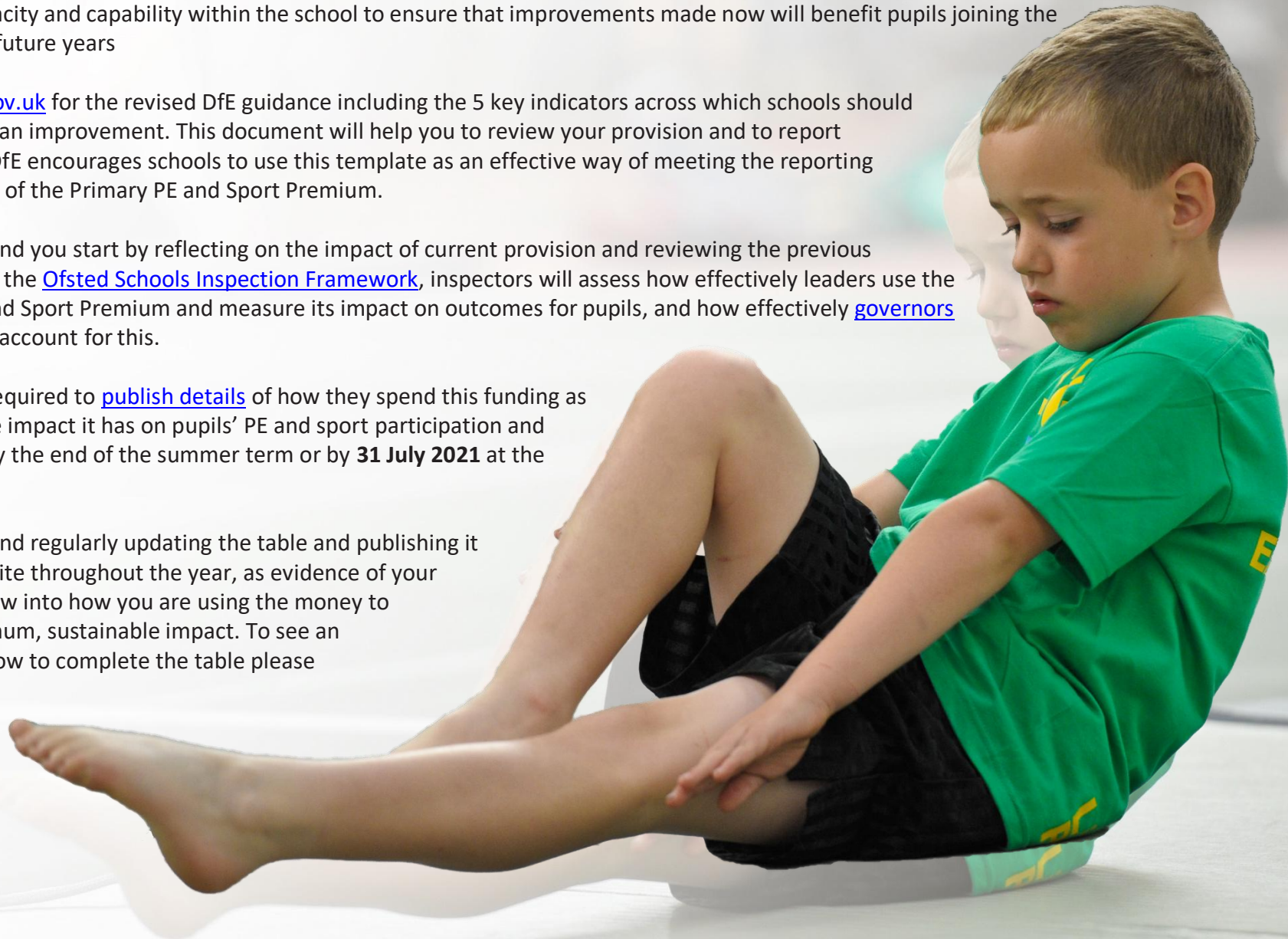
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Provided and increase the variety of clubs that are open to all to ensure greater engagement and breadth of experience that physical activities offer.</p> <p>Achieved Sports Mark Gold award as part of the Southampton Schools Sports.</p> <p>Increased pupil participation in sport through extra club provision free of charge.</p> <p>Ensure appropriate resources are available to enhance the teaching and learning of PE and sports within the school curriculum e.g. a range of tennis balls suitable for each level/ability.</p> <p>Purchased equipment to support active playtimes including skipping ropes, balls, hoops and other games.</p> <p>Extra swimming opportunities for vulnerable children in Year 3 and 4 to pre-teach swimming and lessen the barriers.</p>	<p>Train sports coaches to lead activities at lunch times to ensure pupils are reaching the 60 minutes of activity a day.</p> <p>Purchase P.E. hub to develop the planning and ensure that there is progression of skills across the year group.</p> <p>To provide all pupils with access to clubs and sporting opportunities.</p> <p>Increase the amount of inter-school and intra-school competitions throughout the school year.</p> <p>Improve the provision of OAA in school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: Figures correct as of October 2023 prior to additional lessons of identified children.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Plan to provide the children in Year 5 who did not meet the expectations for swimming with additional lessons in the Spring term.</p>
<p>Questionnaire sent out at the start of the school year to gather the list of children who do not currently meet the national requirements. The children will then be offered swimming lessons at a subsidised rate.</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: £19,500		Date Updated: 05/09/24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase participation of pupils in purposeful physical activity through the development of playground resources during play and lunch times.	Sports leaders trained in Year 5 to enable them to run lunch time activities for other children. Coach to monitor this activity each week for a half term to support the children.	2000	Increased numbers of children physically/purposefully active throughout lunch times and after school.	Appoint P.E. leaders to monitor the equipment but to also run playtime games. Evaluate the effectiveness and participation of children using the playtime equipment.	
Increase opportunities for all pupils to be successful during lessons through the range of equipment provided to the children	Audit of equipment to look at the range for each sport e.g. tennis, football. Identify ways to differentiate the equipment for each sport so that all abilities can be successful.	£1000	Assess the ability of all children to access the sports and be successful.	Monitor lessons to ensure all children are accessing the learning across each activity. Also check with the new P.E. planning that all lessons can be taught successfully.	

<p>Provide and increase the variety of clubs that are open to all to ensure greater engagement and breadth of experience that physical activities offer.</p>	<ul style="list-style-type: none"> - To offer opportunities for children to take part in a variety of free after-school clubs which will regularly alternate between years - Carry out audit pupil voice questionnaire to establish popular clubs for different year groups. - Wider variety of lunch time clubs offered to different year groups throughout the year. Three afterschool clubs per half term included in current coaching commitment included in key Indicator 2. <p>These will run for each half term.</p> <p>Clubs will include but not exclusive to athletics, football, gymnastics, multi-skills and basketball.</p>	<p>£9000 – check costing with Performing Sports.</p>	<p>Children are more purposefully active and make use of clubs that are on offer.</p> <p>Number of children using the clubs will be monitored including vulnerable groups.</p>	<p>Opportunities are provided year on year as part of school commitment to engaging pupils in regular physical activity.</p> <p>Look at ways to provide clubs or provision to our SEND group of children.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that pupils and staff continue to demonstrate high levels of engagement, enthusiasm and participation in physical activity.</p>	<p>Maintain the expectation of 2 hours physical activity per year group as part of the children’s curriculum entitlement with coaches used purposefully</p> <p>Children will come to school in PE kits on days when they have PE/games</p> <p>CPD on PE – workshop to cover safe practice in gymnastics</p>	<p>P.E. and games covered for every year group during PPA time by a sports coach.</p> <p>NA</p>	<p>Monitoring of planning and lessons indicates that teaching of PE is good or better across the school. All children demonstrate a high level of engagement and participation within PE.</p> <p>Arrival of children in PE kits reduces changing times and increases amount of physical activity during lessons.</p>	<p>The Ethos of PE teaching is embedded across the school.</p>

<p>Ensure teachers are confident with the use of P.E. hub as a resource and are following the updated curriculum.</p>	<p>Teachers to be given the opportunity to update planning following interactions/observations with experienced coaches.</p> <p>Subject key information booklet updated to ensure that all key stakeholders within the school are able to be informed of the principles of teaching & Learning of PE at Portswood Primary School</p>	<p>1380- to pay for a three year subscription if the planning is successful.</p>	<p>Monitoring of planning and lessons indicates that teaching of PE is good or better across the school. All children demonstrate a high level of engagement and participation within PE.</p>	<p>High standard of the curriculum is continually being updated across the school.</p> <p>Monitoring to ensure all teachers are following the P.E. hub planning.</p> <p>PE information will be shared in the PE booklet</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				£2035
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that pupils and staff continue to demonstrate high levels of engagement, enthusiasm and participation in physical activity.	<p>Maintain the expectation of 2 hours physical activity per year group as part of the children's curriculum entitlement with coaches used purposefully</p> <p>Subject key information booklet updated 'to ensure that all key stakeholders within the school are able to be informed of the principles of teaching & Learning of PE at Portwood Primary School'</p> <p>CPD on PE – sharing good practice, developing confidence in teachers</p>	<p>accounted for in key indicator number 2</p> <p>NA</p>	<p>Monitoring of planning and lessons indicates that teaching of PE is good or better across the school.</p> <p>All children demonstrate a high level of engagement and participation within PE.</p>	The Ethos of PE teaching is embedded across the school.
Investment in PE lead/Sports funding lead – to ensure the profile of PE is raised – review, reflect and to adapt action plan as necessary	<p>Monitor quality of provision across the school, within lesson time, lunch time and after school.</p> <p>Ensure website is regularly updated with sporting achievements.</p>	<p>2 x supply days for impact, monitoring, accountability,</p> <p>400</p>	<p>Maintain a raised profile of PE across the entire school.</p> <p>Accountability and compliance with government guidelines, including the website</p>	Maintain role of PE lead, SPF lead in order to ensure there is a champion for PE.
Involvement in Walktober to promote healthy living and encourage extra active minutes.	Ensure the school is registered for Walktober	Free event	<p>Amount of children walking to school is increased as seen in the incentive rewards being given out.</p> <p>Whole school assembly to celebrate sporting achievement</p>	Yearly walk to school week becomes an expectation of the school year.

<p>Celebration assemblies-raise the profile of PE by celebrating sporting achievements</p> <p>Celebration of intra-school matches – assembly, newsletters and on the screen and on the school website.</p>	<p>Maintain this and develop even further to encourage children to bring in medals and achievements, time given in assembly for this.</p> <p>Purchase sports star of the week certificates.</p> <p>Display boards have children’s photo of matches and rewards, children write reports for matches to go on newsletters.</p> <p>Display board showing curriculum PE activities.</p>	<p>N/A</p> <p>N/A</p>	<p>Celebration of sport is embedded and part of the structure of the assembly.</p> <p>Sports star of the week awarded termly (whole school focus)</p> <p>Awareness of school sporting achievements motivate others to get involved.</p>	<p>Sporting achievements are celebrated publicly, school values these activities and children, and others are motivated and inspired to try for themselves.</p> <p>House contests occur termly.</p> <p>Sporting fixtures.</p>
<p>Employ coach to increase the confidence, knowledge and skills of all staff. Deploy them purposefully according to need</p> <p>Pupils receive high quality teaching from staff</p>	<p>Coaches to come into school to teach and support teachers to complete Dodgeball as a new unit of work.</p> <p>Teachers to observe the teaching to develop their confidence delivering the lesson.</p>	<p>Funding covered in previous category alongside sports leader training.</p>	<p>Specialist coach evokes passionate response from children due to high levels of skilled training</p> <p>Monitoring shows that teaching is good or better</p>	<p>Ethos embedded – it becomes a non-negotiable</p> <p>Monitoring shows that teaching is good or better and teachers who need further support are identified. Further professional development for those who request it – coaching.</p> <p>Ensure effective communication between coach and teacher to ensure secure understanding of the learning and children who require support/excel</p>
<p>PDM to train staff on the use of OAA equipment that is being set up in school.</p>	<p>All teachers to participate in training for the new OAA initiative. This will be held in March 2025 after school for all teachers to attend. This will follow the running of a whole school launch day so the teachers will benefit from seeing the activities running from a specialist.</p>	<p>3182</p>	<p>This will lead to all teachers feeling confident to use these, and pupils benefitting from regularly using the equipment</p>	<p>Training given for launch of new topic and equipment.</p>

Increase the opportunities for cross curricular learning in P.E. and Games.	Dance coach to come in to teach new unit of 'India Dance' to Year 2. Teachers to observe and watch so that they can plan the unit for next year.	£720	Unit will work alongside Year 2's work on India and will support and deepen their emersion into the topic.	Ensure teachers write, plan and evaluate the unit so that it can be successful the following year.
Professional development in subject leadership for PE subject leader. Hampshire PE conference – PE lead is kept up to date and shares from this	PE lead booked into the conference plus supply	£315	PE lead is kept up to date staff feel informed	PE lead to always attend Develop capacity by training new PE subject lead if appropriate.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use coaches/experts to provide clubs- for years 1- 6 - Provide a broad range of clubs offered to children run by coaches (ALSO IN NUMBER 1)	Provide pupil questionnaire to establish popularity of clubs Audit ideas, then implement clubs Three half termly clubs to be run through out the academic year.	Three after school clubs. Included as part of key indicator 1 Cost for 5 coach lead clubs during lunch time. Money accounted for in Key indicator 1	Increased number of children participate in a wider range of sports (audited termly) Encouragement from coaches Increased levels of self esteem Increased awareness of healthy lifestyles	Opportunities are provided year on year as part of school commitment to engaging pupils in regular physical activity

Provide intra school competitions Virtual skipping Cross country	Continue to provide opportunities for intra school competition. JG to run a half termly intra- school challenge with results announced in final assembly of each half term.	N/A	Continues to raise the profile of fitness levels and healthy lifestyle and competition. Motivation for the children.	Arrange 'festivals' to celebrate a sport across a phase.
8-10 week swimming programme within Year 4	Children participate within a swimming programme to support them in achieving the goal of being able to swim 25m	Non-sports funding allocation	School fulfills statutory requirement.	
10 week swimming course offered to children who are in year 5 and currently cannot swim. 10 week swimming course offered to children who are in Year 3 and 4 and listed as Pupil Premium or SEND	Children participate within a swimming programme to support them in achieving the goal of being able to swim 25m Children who are at risk of being disadvantaged given opportunity to access lessons prior to school based lessons.	£400	Gives children an opportunity to children in Year 6 who have not achieved the goal of swimming 25m Especially those who may not be able to experience this due to disadvantaged backgrounds.	To establish links with local swimming club to set up discounted courses for struggling/disadvantaged swimmers
OAA - Identified as a weaker area in our curriculum.	Company to come and set up an orienteering course for KS1 and 2 across the school. This will include mapping, launch day and staff training.	Spending indicated in prior KI.	Provide children the opportunity to learn a new skill. Improve provision of OAA in the school. Cross curricular learning – the check points each have the ability to be used in all lessons across the curriculum – all resources are included.	Monitor use of this in each lesson. Get feedback from the children following the launch day,.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Part of Hampshire School Games - external competitive leagues, including <ul style="list-style-type: none"> - Year 6 Girls football - Boys football league - Girls football league – years 5 and 6 - Cross country league- KS2 – across school - Cricket - Netball / Basketball Athletics tournament KS2 – across schools	Maintain and develop further opportunities for competing, for example establish year 6 girls football.	To take children to during school matches = 5 x day supply £1000	More opportunities for competitive sports to be tried by the children. Advertise the clubs that children can join that promote these sports. More children are involved. Rewards given for those who compete. Monitor the numbers of children taking part in the events.	Building relationships with other schools and Hampshire school games. Children are inspired to get involved at team level. Look at ways to include ks1 in competitive sport outside of school.
In-house skipping competition.	Potential use of coaches to support the delivery of events.	Already included in current budget	All children participate in this event, and receive rewards for doing so	Annual events
In house football festivals for boys and girls.	Following the success of last years Let girl's play, organise more afternoons of football for whole key stages which end with a competitive game.	400	Enjoyment of the children in the events. Increased participation in clubs.	Annual events.
Sports Day – ensure mixture of competitive races and accessible to all sports.	Potential use of coaches used to support the delivery of events.	At present included in current budget	Healthy competition within a safe environment	Annual event run by PE lead and supported by coaches

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