

Welcome to Year 5

Meet the team!

Year 5 Teaching Staff



- Mrs Iszatt - Year 5 Teacher
- Miss Jones - Year 5 Teacher
- Mrs Carolan - Year 5 Teacher
- Miss Hotston - UKS2 Phase Lead
- Miss Pilley - Year 5 TA



Our School

- At Portswood Primary School, we aim to:
 - Create a community where mutual respect guides all relationships
 - Encourage children and adults to model kindness, respect, and consideration at all times
 - Help children take responsibility for their choices and actions, and understand the impact they have
 - Foster self-esteem and self-discipline in our pupils
 - Prevent aggressive behaviour and bullying
 - Provide clear guidelines for staff, students, and parents/ carers about behavioural expectations, as well as the rewards for positive behaviour
 - Involve everyone in the school community in upholding and supporting this policy
 - Ensure all pupils have the opportunity to learn, and all teachers have the space to teach effectively

Roles and responsibilities

Pupils are expected to:

- Always treat people as we wish to be treated ourselves
- Follow directions immediately
- Keep hands and feet to ourselves
- Walk quietly in and around the school
- Speak quietly and listen without interrupting
- Take care of our own and other people's property
- Understand and accept the consequences for their behaviour (Appendix 1)

Roles and responsibilities

3.2 Parents/ Carers

Parents/ Carers are expected to:

- Work with the school to promote positive behaviour and support their child's social and emotional development
- Model respectful, calm, and appropriate behaviour interactions with school staff and other members of the school community
- Share any concerns that may impact on the child's behaviour at school (e.g. family changes, illness etc)
- Work with the school in ensuring their child engages positively with the school rules

Roles and responsibilities

3.3 Staff

Staff are responsible for:

- Implementing the behaviour policy fairly and consistently to all pupils ensuring that expectations and consequences are clear and predictable
- Leading by example, demonstrating respectful, calm, and responsible behaviour in their interactions.
- Using praise, incentives, and rewards systems to reinforce good behaviour. (Appendix 2)
- Addressing low level disruptions promptly and appropriately using the agreed consequences for behaviour (Appendix)
- Adapt their behaviour expectations for pupils with specific needs where appropriate in consultation with the SENCO, using the graduated approach. (Appendix 3)
- Recognising that behaviour is a form of communication and respond appropriately.



Uniform



Our school uniform is navy blue, grey and white as follows:

- White shirts, polo shirts and blouses
- Navy blue or grey trousers or shorts
- Navy blue or grey skirts and pinafore dresses
- Navy blue tunics
- Blue and white candy stripe or check summer dresses
- Navy blue sweatshirts/cardigans (with school logo)
- Navy blue or white socks/tights
- Black or brown shoes



Year 5 Timetable



Outdoor PE – Mondays



Indoor PE – Wednesdays

PE Kit – Monday and Wednesday



- Navy blue or white polo shirts
- Blue shorts (blue/black joggers for colder weather)
- Plimsolls/Trainers



Other things to say...

- We ask parents not to send their children to school wearing:-
- Jeans
- Hoodies
- Unsuitable shoes (such as open toed sandals)
- Clothes with slogans or pictures printed on them
- Sportswear eg football shirts or cycle shorts
- Make-up, nail varnish or excessive amounts of hair gel
- Extreme haircuts or colour

Water bottles

Please bring in a water bottle each day.

Children can drink water –

- During playtime and lunchtime.
- If they ask when we are working at our tables.
- When they come in from playtime.



Homework

Homework consists of:

- Reading 5 times a week
- Maths homework
- English homework
- Spelling practise



Homework



- English and maths homework is given out on a Friday. Due in on a Wednesday.
- Two homework books - English AND maths
- Should be completed in pencil or black pen.
- If your child is stuck, they need to ask for help by **Tuesday**.
- If homework is not handed in 3 times during a term, time will be given at lunchtimes for homework support.
- All homework links to in school learning and will be matched to an appropriate level for the child.

Spelling



-
- New list on a Friday
 - Test on a Friday
 - Access to spelling shed all week

Doodle Maths



-
- Interactive maths learning for home and school
 - Children have logins to access site
 - You can see your child's progress by logging onto the parent portal, you will then receive e mail updates from doodle maths.

Doodle Maths - effort



8 9 91 102 8 36	254	55	55m		23
	0	35	0		0
	0	50	0		0
	0	35	0		0
	0	45	0		0
	0	55	0		0
	0	35	0		0
9 13 16 6 5 12	61	45	19m		7
10 13 9 10 10 10 10	72	60	12m		498

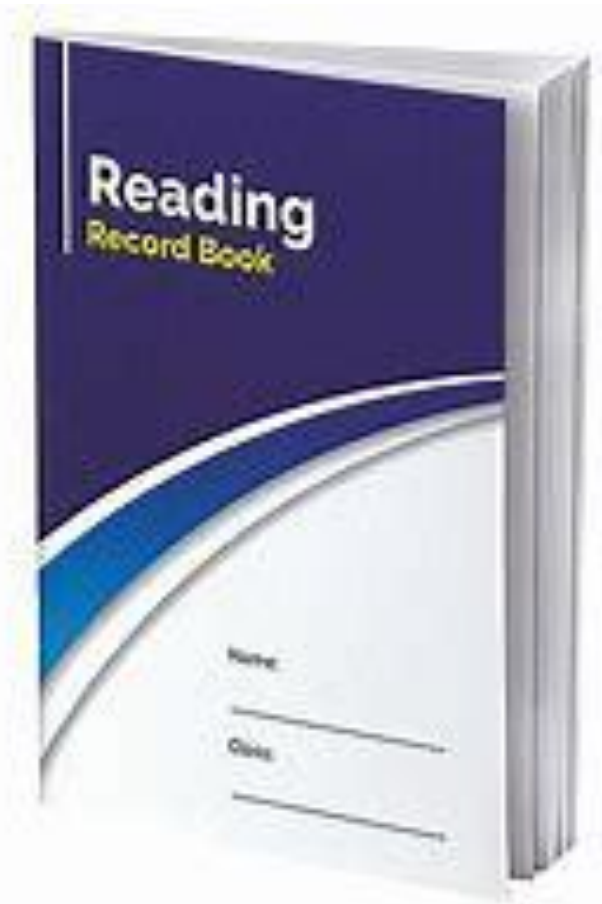
Doodle Maths - understanding


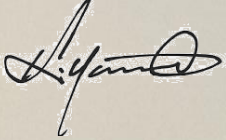







ARE	Baseline Assessment	Current understanding ⓘ
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> Year 1	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>
> Year 2	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>
> Year 3	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>
> Year 4	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>
✓ Year 5	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>
> YR5 NPV - Year 5 Number – number and place value	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>
> YR5 NAS - Year 5 Number – addition and subtraction	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>
> YR5 NMD - Year 5 Number – multiplication and division	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>
> YR5 NFRA - Year 5 Number – fractions	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>
> YR5 MEAS - Year 5 Measurement	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>
> YR5 GEO - Year 5 Geometry – properties of shapes	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>
> YR5 GEOPD - Year 5 Geometry – position and direction	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>
> YR5 STAT - Year 5 Statistics	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>

Reading Records

- Their reading record should be completed by the adult who reads with them at home and brought back into school every day.
- Children are expected to read 5 times a week.
- Reading records are collected in and checked daily as soon as the children arrive at school



Date, book and page number	Comments Give a score out of 10 to show how much you enjoyed your reading
11 th September Pirates of Penzance Pg 8 - 12	GR Read up to page 12 Discussed: traitor, mutiny, quarrel 
11.09.2024 Pirates of Penzance Pg 8 - 16	Remembered traitor but needed reminding on mutiny Great expression!  
	
	
	
	

Completing reading records

With your child you should re-read the pages they last read in school.

Test them on the new vocabulary they discussed

Write the date

Make a note of anything they did really well or anything they are still struggling with

Sign with your signature

The School Day

Gates open:



School officially starts



Registers close -
marked late after this
time



End of the day

3:30

You can come onto the playground. This is a perfect time to talk to us about anything!

If you are late, your child will be taken to the office for collection. Please contact the office if you know you will be late.

Beginning and End of day



Contact the school...

Step 1 - contact the class teacher

5I@portswoodpri.org.uk and 5JC@portswoodpri.org.uk

Step 2 - contact the phase leader - Miss Hotston - 6H@portswoodpri.org.uk

OR

Contact school office

info@portswoodpri.org.uk

02380555885