

Meet the teacher

Year 6 - 2025 to 2026

Year 6 Teaching Staff



- Miss Hotston - Year 6 Teacher and UKS2 Phase Lead
- Miss Palmer - Year 6 Teacher and Art lead
- Miss Upfold - Year 6 Booster Teacher and P.E. lead
- Mrs Wills - Year 6 Booster Teacher and French Lead
- Miss Massey - Year 6 TA
- Mrs Atkins - Year 6 TA
- Mrs Lyons - Year 6 student teacher

Our School

- At Portswood Primary School, we aim to:
 - Create a community where mutual respect guides all relationships
 - Encourage children and adults to model kindness, respect, and consideration at all times
 - Help children take responsibility for their choices and actions, and understand the impact they have
 - Foster self-esteem and self-discipline in our pupils
 - Prevent aggressive behaviour and bullying
 - Provide clear guidelines for staff, students, and parents/ carers about behavioural expectations, as well as the rewards for positive behaviour
 - Involve everyone in the school community in upholding and supporting this policy
 - Ensure all pupils have the opportunity to learn, and all teachers have the space to teach effectively

Roles and responsibilities

Pupils are expected to:

- Always treat people as we wish to be treated ourselves
- Follow directions immediately
- Keep hands and feet to ourselves
- Walk quietly in and around the school
- Speak quietly and listen without interrupting
- Take care of our own and other people's property
- Understand and accept the consequences for their behaviour (Appendix 1)

Roles and responsibilities

3.2 Parents/ Carers

Parents/ Carers are expected to:

- Work with the school to promote positive behaviour and support their child's social and emotional development
- Model respectful, calm, and appropriate behaviour interactions with school staff and other members of the school community
- Share any concerns that may impact on the child's behaviour at school (e.g. family changes, illness etc)
- Work with the school in ensuring their child engages positively with the school rules

Roles and responsibilities

3.3 Staff

Staff are responsible for:

- Implementing the behaviour policy fairly and consistently to all pupils ensuring that expectations and consequences are clear and predictable
- Leading by example, demonstrating respectful, calm, and responsible behaviour in their interactions.
- Using praise, incentives, and rewards systems to reinforce good behaviour. (Appendix 2)
- Addressing low level disruptions promptly and appropriately using the agreed consequences for behaviour (Appendix)
- Adapt their behaviour expectations for pupils with specific needs where appropriate in consultation with the SENCO, using the graduated approach. (Appendix 3)
- Recognising that behaviour is a form of communication and respond appropriately.

The School Day

Gates open:



School officially starts



Registers close -
marked late after this
time



End of the day

3:30

You can come onto the playground. This is a perfect time to talk to us about anything!

If you are late, your child will be taken to the office for collection. Please contact the office if you know you will be late.

Beginning and End of day





Uniform



Our school uniform is navy blue, grey and white as follows:

- White shirts, polo shirts and blouses
- Navy blue or grey trousers or shorts
- Navy blue or grey skirts and pinafore dresses
- Navy blue tunics
- Blue and white candy stripe or check summer dresses
- Navy blue sweatshirts/cardigans (with school logo)
- Navy blue or white socks/tights
- Black or brown shoes

Year 6 Timetable



Outdoor PE – Mondays



Indoor PE – Fridays

PE Kit – Monday and Friday



- Navy blue or white polo shirts
- Blue shorts (blue/black joggers for colder weather)
- Plimsolls/Trainers



- Hoodies are not allowed in school

Other things to say...

We ask parents not to send their children to school wearing:-

- Jeans
- Hoodies
- Unsuitable shoes (such as open toed sandals or trainers not on PE days)
- Clothes with slogans or pictures or brands etc printed on them
- Sportswear e.g. football shirts or cycle shorts
- Make-up, nail varnish or excessive amounts of hair gel
- Extreme haircuts or colour
- Smartwatches

Handwriting




Kinetic Letters®




This year we are using Kinetic Letters to teach handwriting.

Your child has been provided with a Kinetic Letters pencil to support their handwriting.



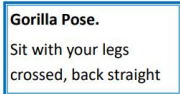
We will be focusing on making handwriting automatic so all the attention of the brain can be on the writing content.





Penguin Pose.
Stand nice and tall, feet together, hands by your



Meerkat Pose.
Kneel on the floor, keeping your body tall



Gorilla Pose.
Sit with your legs crossed, back straight



Lizard Pose.
Lie on your tummy, arms out I front push-

Homework


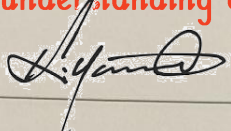





- Maths homework will be set daily (Mon–Thurs). It should take pupils around 10–15 minutes to complete.
- English homework will be reading linked to guided reading sessions that are carried out in lessons. This is set at different points throughout the week but the due date will always be clearly written in their reading records.
- Writing homework may also be set when beneficial to their learning in school
- Homework should be completed in pencil or black pen.
- If your child is stuck, they need to ask for help when they come into school in the morning
- If homework is not handed in 3 times, time will be given at lunchtimes for homework support.
- All homework links to in school learning and will be matched to an appropriate level for the child.



Reading Records

- Some pupils have been given a purple reading record. These pupils need to be reading at home daily with an adult to help with their fluency and comprehension. Parents need to fill in the record to show when they have heard their child read.
- Pupils must write a short comment about the chapter/pages they have read to demonstrate their understanding.
- Purple reading records must be bought to school every day and given to their English teacher when arriving at school.



Date, book and page number	Comments Give a score out of 10 to show how much you enjoyed your reading
11 th September Pirates of Penzance Pg 8 - 12	GR - Read up to page 12 Discussed: traitor, mutiny, quarrel Please read pages 13-16 by Wednesday 
12.09.2025 Pirates of Penzance Pg 13-16	Great expression! Checked understanding of the word traitor.  
	Frederic finds out he was accidentally made a pirate instead of a pilot and now 
	that he's 21, he wants to quit being a pirate! ✓ 1hp 
	
	

Completing reading records

- With your child you should read the pages that have been set by their teacher.
- If there is no reading due, read another book with them. Pupils will have access to the library to choose other books.
- Test them on the new vocabulary they discussed
- Write the date
- Make a note of anything they did really well or anything they are still struggling with
- Sign with your signature
- You only need to read for 5-10 minutes

Reading Journals

- Some children will have reading journals
- One entry per week however they choose for their own choice of reading book
- Diary entry / character analysis / map drawing / prediction / new blurb / front cover / write questions
- They will also be set specific chapters of books we are reading as a class - they will be asked to use their journals to keep track of this
- We would also love you to listen to your children read aloud and continue to practice their fluency



Bookbags

A quick reminder that pupils are using bookbags instead of backpacks this year.

The bookbags will be kept in the classroom each day.

The only things pupils need in their bookbag are:

- Reading record or reading journal
- Reading book
- Homework



Increased responsibility

- Your child will be expected to have everything they need for the school day
- Please can you support your children in ensuring they have everything before they come to school
- This is in preparation for secondary school

Contact the school...

Step 1 - contact the class teacher

6H@portswoodpri.org.uk and 6P@portswoodpri.org.uk

Step 2 - contact the phase leader - Miss Hotston - 6H@portswoodpri.org.uk

OR

Contact school office

info@portswoodpri.org.uk

02380555885

Important

Online applications for Year 7 places opened on 1st September 2025.

The national closing date for Year 7 applications is 31st October 2025. Applications can be submitted until 23:59 on this date.

The feeder school for Portswood Primary is Cantell.

Open days

Secondary school open evenings

The following dates are available for open evenings at secondary schools in Southampton.

Date	School and time
Wednesday 17 September 2025	OAS - 5-7pm St Marks - 6-8pm
Thursday 18 September 2025	Bitterne Park - 4.30-7pm OAM - 5-7pm Redbridge - 6-8pm
Wednesday 24 September 2025	OAL - 5-7pm St Anne's - 6-8pm Weston - 6-8pm Woodlands - 6-8pm
Thursday 25 September 2025	Regents Park - 5-7.30pm
Wednesday 1 October 2025	Cantell - 5.30-8pm Saint George - 5.30-8pm

Advice from the local authority

- We would recommend that you encourage all parents to review each school's admission policy before they apply, they can do so via <https://www.southampton.gov.uk/schools-learning/find-school/apply-school/infant-school-admissions-policies/>
- Furthermore, we would also advise parents to review information how places were offered at oversubscribed schools for the last 3 years, which can be found via the Southampton City Council website for each Transfer group under Other useful information:
- <https://www.southampton.gov.uk/schools-learning/find-school/apply-school/year-7/>