



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Sport Premium Plan 2025-26



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium

**Funding for 2025-2026 £19,900**

## Key priorities and Planning 2025-2026

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Increase participation in competitive sports.	All children have the opportunity to compete in various competitive events including SEND/disadvantaged pupils.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport.	All children have access to a range of PE and sport opportunities in both a competitive nature and to broaden their experiences in a range of sports.	£1000 to cover staffing at the events.
2. Increase staff knowledge and broaden the range of activities offered to pupils.	All teachers.	Key indicator 1: Increase confidence, knowledge and skills in all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children have a consistently high delivery of P.E. provided by outside providers including IDPE and Sport and Performing Dance. Teacher's planning is informed by experts.  Pay subscription to P.E. hub.	£6390 for companies to run 3 x Dodgeball units to Year 2, 3 and 6. Performing Dance company to lead new unit of work in Year 2.
3. Improve the provision of OAA.	All staff will have training on how to use the Orienteering maps and course. All children will have access to resources and a fully maintained	Key indicator 1: Increase confidence, knowledge and skills in all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the	Cross Curricular Orienteering will map the school, do a launch day to introduce all children to the subject	<i>£4720 to cover cost of the company to map, install and run a launch day.</i>

<p>4. Ensure all children have access to sports clubs.</p>	<p>course which has been digitally mapped.</p> <p>All pupils.</p>	<p>school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>and provide CPD for all staff after school. Resources will be ordered on waterproof and tearproof paper to ensure longevity.</p> <p>Sports clubs paid for by the school for all pupils to attend throughout the year.</p>	<p>5670 for Performing Sports to provide free after school clubs 3 x a week to children in years 1-6.</p>
<p>5. Engage pupils of all abilities in sports.</p>	<p>Children who are less engaged in sports or find fundamental movements challenging.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>Fundamentals program for children who are disengaged or finding P.E. challenging in Year 1 and 2.</p> <p>Attend Primary Games Festival.</p> <p>Increase playground equipment and support the running of breaks each day using sports leaders.</p>	<p>600 to cover the cost of the course.</p> <p>1500 to replace playground equipment during the year.</p>

Signed off by:

Head Teacher:	Anthony Head
Subject Leader or the individual responsible for the Primary PE and sport premium:	Hannah Upfold/Rowan Byrne
Governor:	NA
Date:	Sept 2025

