



Year R Learning Journey



Week beginning: 17th November 2025

This week our topic is The Three Little Pigs

We will be learning all about the story of The Three Little Pigs. In literacy we will be retelling the story of The Three Little Pigs using actions, masks and puppets. We will also be learning how to write words from the story using our phonic knowledge. In Maths we will be learning about one more and one less for numbers to five.

For your information

We are learning about Birthdays in RE. If you have any recent photographs of any family birthdays or cards, please bring them in to help us with our learning. We will return them after we have finished with them.

Sounds of the week:

z ch qu

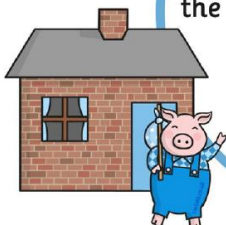
Words of the week:

go no to into

Home Challenges

This week's home challenge is for your child to be able to write their name independently, starting with a capital letter and the remaining letters in lower case.

Build a model of a house that you think would stay standing when the Big Bad Wolf huffed and puffed. You could try blowing it with a hairdryer to test it out.



How you can help at home

- ✓ Keep practising with your child daily their sounds and key words. Can they write these?
- ✓ Encourage your child to retell the story of The Three Little Pigs.
- ✓ Keep encouraging your child to dress themselves and put their coat on by themselves.
- ✓ Practise recognising numbers with your child, can they recognise the numbers 1-20 when they are not in order?

Little Wandle - Letters and Sounds

Reception Phonics Home Learning



Phase 2 - Autumn 2 Week 3

Focus - Phonemes z / zz / qu / ch

Words with s /s/ added at the end (hats / sits)

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - z

Show me your teeth and buzz the **z** sound **zzzzz**



Pronunciation Phrase - qu

Pucker your mouth, then open it as you say **qu qu qu**



Pronunciation Phrase - ch

Pucker your lips and show your teeth; use your tongue as you say **ch ch ch**

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

zip

zap

buzz

fizz

quick

quit

chips

rich

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The bell can buzz.

I zip up her top.

The duck can quack.

I chop the big chips.

We will be practising tricky words. Can you spot the tricky part of the word?

go

no

to

into

his