



## SEND Information Report 2025-2026

How do we support pupils with Special Educational Needs and pupils with disabilities? (To be read in conjunction with SEND policy)

At Portswood Primary School we want children to be confident and independent learners, to develop a love of learning, and to care about themselves, others and the world around them.

We are committed to inclusive practice and to ensuring that all pupils, including those with SEND, are supported to achieve their full academic and personal potential.

We aim to do this by:

### **Standards**

- Achieving the highest standards possible for all pupils
- Being a learning community where everyone is enabled to experience success and to achieve their best.
- Providing high quality teaching based on high expectations, adaptive teaching approaches and thoughtful planning.

### **Values**

- Placing the well-being of every child at the heart of our work
- Celebrating the rich diversity of our school community within a culture of mutual respect, enabling children to make positive and informed life choices.

### **Curriculum**

- Promoting excellence across all areas of the National Curriculum
- Supporting pupils to progressively master key skills in literacy and numeracy.
- Delivering a broad, balanced, motivating and engaging curriculum that meets the needs of all learners.

### **Parents and carers**

- Developing strong home-school partnerships focused on pupils' learning and development.
- Ensuring open supportive and positive communication between home and school, actively involving parents and the wider community.

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## SEN Information Report

At Portswood Primary School we support pupils with a wide range of SEND, including:

- Learning difficulties
- Autistic Spectrum Condition (ASC)
- Speech, language and communication difficulties (SLCN)
- Hearing Impairment
- Visual impairment
- Physical disabilities
- Social, emotional and mental health (SEMH) needs.

Frequently asked questions	
What do I do if I think my child has SEND?	If you have concerns about your child's progress or development, please speak to your child's class teacher in the first instance. If concerns continue, the SENCO will arrange a meeting with you to discuss your child's needs and next steps.
How does the school know if a pupil needs extra support?	We assess each child's skills and levels of attainment on entry to the school. Class teachers regularly assess progress and may identify pupils who need additional support when: <ul style="list-style-type: none"> <li>- Attainment is below age related expectations</li> <li>- Progress is slower than expected</li> <li>- Concerns are raised by staff or parents/ carers</li> </ul> Progress in areas beyond academic attainment, such as social or emotional development, is also considered.
How will I know how my child is progressing and how to support them?	We provide regular opportunities to discuss your child's progress, including: <ul style="list-style-type: none"> <li>- Parents' evenings with class teachers</li> <li>- Ongoing communication with teachers</li> <li>- Progress reports shared during the year</li> </ul> For pupils with an Education, Health and Care (EHC) Plan, we offer: <ul style="list-style-type: none"> <li>- Regular meetings with the SENCO</li> <li>- Annual reviews in line with the SEND code of practice</li> </ul>

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<p>How will learning be adapted to support my child's needs?</p>	<p style="text-align: center;">- Opportunities to share and review outcomes and support</p> <p>All pupils at Portswood Primary follow a broad and balanced curriculum.</p> <p>We use adaptive teaching to meet the needs of all learners. This means teachers adapt teaching approaches, resources and support in response to pupils' strengths and needs while maintaining high expectations for all.</p> <p>In Upper Key stage 2 (Years 5 and 6), pupils may be grouped for English and math to best meet their learning needs.</p> <p>Reasonable adjustments are made to enable pupils to access learning and classroom resources.</p> <p>For pupils not yet ready to access the National Curriculum, learning may be planned using the Engagement Model, in line with national guidance.</p> <p>Portswood we follow the national Curriculum and pupils receive a broad <a href="http://www.gov.uk">The engagement model - GOV.UK (www.gov.uk)</a></p>
<p>How will staff support my child?</p>	<p>All staff at Portswood Primary are teachers of pupils with SEND.</p> <p>Class teachers plan learning using adaptive teaching approaches and work closely with teaching assistants and the SENCO. Where appropriate, pupils may receive targeted support or interventions to help them make progress. Support may include:</p> <ul style="list-style-type: none"> <li>• In-class support from teaching assistants</li> <li>• Small group or one-to-one sessions</li> <li>• Support from our Emotional Literacy Support Assistant (ELSA)</li> <li>• Targeted speech and language support</li> <li>• Adjustments to support sensory, physical or medical needs</li> </ul>

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<p>How is the level of support decided?</p>	<p>Support is planned through a graduated approach and is overseen by the SENCO and phase leaders in consultation with class teachers and parents.</p> <p>Provision is personalised and based on individual needs. Any support that is additional to or different from that provided to other pupils is carefully planned, monitored and reviewed.</p>
<p>How will my child be included in trips and activities?</p>	<p>All extra-curricular activities, school visits and residential trips are available to all pupils.</p> <p>No pupil is excluded from activities because of their SEND or disability. Reasonable adjustments are made to ensure full inclusion wherever possible.</p>
<p>What training do staff receive?</p>	<p>The SENCO holds the <b>National Award for SEND Coordination</b>.</p> <p>Staff receive:</p> <ul style="list-style-type: none"> <li>• Regular SEND updates and guidance</li> <li>• Training for new staff on inclusive and SEND practice</li> <li>• Additional training as required to meet specific needs</li> </ul> <p>We also work closely with external professionals who provide specialist training and advice.</p>
<p>How accessible is the school?</p>	<p>Portswood Primary School is located in a Victorian building, and access is limited due to steps in both the infant and junior buildings.</p> <p>Reasonable adjustments are made to support inclusion, including:</p> <ul style="list-style-type: none"> <li>• Specialist furniture and equipment</li> <li>• Writing slopes and adapted seating</li> </ul>

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	<ul style="list-style-type: none"> <li>• Advice and support from occupational therapists and the local authority disability team</li> </ul>
What specialist services do the school use?	<p>We work with a range of external agencies, including:</p> <ul style="list-style-type: none"> <li>- Child and Adolescent Mental Health Services (CAMHS)</li> <li>- Mental Health in Schools Team (MHST)</li> <li>- School Nursing Service</li> <li>- Autism support services</li> <li>- Educational Psychology</li> <li>- NHS Speech and Language Therapy and SALSA</li> <li>- Specialist teachers for hearing and visual impairment</li> <li>- Occupational therapy and physiotherapy</li> </ul>
How is my child's well-being supported?	<p>All staff provide emotional and pastoral support as needed.</p> <p>Pupils may receive targeted support to develop emotional regulation, resilience and social skills. We also work closely with health and mental health services to support pupils' well-being.</p>
How will the school support transitions?	<p><b>Starting school:</b> We work closely with nurseries, offer stay-and-play sessions, additional visits where needed, and provide social stories to support transition into Reception.</p> <p><b>Moving schools:</b> Transition to secondary school is coordinated by the Year 6 phase leader, with additional support from the SENCO for pupils with SEND or EHC plans.</p>
What should I do if I have concerns about SEND provision?	<p>If you have concerns, please contact:</p> <ol style="list-style-type: none"> <li>1. Your child's class teacher</li> <li>2. The SENCO or phase leader</li> <li>3. A member of the Senior Leadership Team, if concerns remain</li> </ol>
Where can I find further information?	<p>Information about services for children and young people with SEND is available through Southampton City Council's Local Offer</p>

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SEN Information Report**

	<a href="https://www.southampton.gov.uk/localoffer">https://www.southampton.gov.uk/localoffer</a>
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