



Year R Learning Journey



Week beginning: 2nd February 2026

This week our topic is Minibeasts

The children will be learning about different minibeasts that can be found around the school grounds and thinking about how they can sort them into groups. The children will be going on a bug hunt around the school and then writing all about the minibeasts they find.

In maths the children will be learning how to form each number correctly using our handwriting scheme to support this.

For Your Information

A reminder that you are invited to join us for a handwriting workshop on **Wednesday 11th February at 9am or 1pm**. Please chat to your child's class teacher to see availability and sign up to attend a session. We would love to see you there!



Sounds of the week:

Our focus will be looking at our sounds in longer words.

Tricky words of the week:

No new words this week, we will be reviewing words covered so far this half term:

was, you, they, are, sure,
pure, my, by, all.

Home Challenge

The home challenge this week is to go on a minibeast hunt with your family, what can you find? You could draw the minibeasts that you find.



Thank you for your support

How you can help at home

The process of learning to read requires lots of practise. We rely on children practising this skill at home. Please can you ensure that you are reading with your child at least three times a week. We love reading your comments in the reading records so please do continue to write in them.

Read Mad about Minibeasts

[MAD ABOUT MINIBEASTS | Giles Andreae](#)
[| Read aloud #storyoftheweek](#)

Thank you!

This week's vocabulary words:

Can you help your child to learn these words and what they mean?

Boots, jacket, hang, wear, helmet, uniform, belt, match



Little Wandle - Letters and Sounds

Reception Phonics Home Learning




Phase 3 - Spring 1 Week 5
Focus - longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

 cat in the hat	ai	 sheep in a jeep	ee	 cat in the fur	ur	 whe owl	ow
 a light in the night	igh	 sheep that goat	oa	 being being	oi	 get near to hear	ear
 rocks in the moon	oo	 book in book	oo	 chair in the air	air	 a digger digger	er
 horse in the dark	ar	 horse with a horn	or				

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

laptop popcorn market raincoat
 sunset starfish ticket melon

Words such as **laptop** and **sunset** are 'compound words'. Help your to see the two root words that make up each compound word e.g. **lap** - **top**. Talk about how these root words help to create the meaning of the new word.

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We had a picnic at sunset. He has a chicken in his pocket.
 The goat was in the farmyard. I can see a starfish.

We will be practising tricky words. Can you spot the tricky part of the word?

are sure pure into
 she he we me
 be of