



Year R Learning Journey



Week beginning: 2nd March 2026

This week our topic is Pirates

The children will be learning about pirates. In literacy they will be writing all about pirates, including making wanted posters.

In maths the children will be thinking about number bonds to 10 and using practical resources to work out which two numbers add together to make 10.

The sounds and words we will be learning each week are on the second page of this letter. Please work with your child to read and write these.

Thank you.

Can you help?

If you have any kitchen roll tubes, cardboard boxes, drink bottles lying around at home waiting to go in the recycling please can you send them in. We would like to make some pirate resources.

How you can help at home

- ✓ Play a game of pairs or snap using the new sounds learnt this week.
- ✓ Keep practising reading and writing keywords with your children.
- ✓ Encourage your child to write sentences with you at home.
- ✓ Pirate Pete Story- [PIRATE PETE: A POP-IN-THE-SLOT STORY BOOK \(youtube.com\)](https://www.youtube.com/watch?v=...)

Home Challenge

The home challenge this week is to create their own treasure map. Can they write words next to each drawing?



This week's vocabulary words:

Can you help your child to learn these words and what they mean?

Firefighter, police officer, help, fire engine, police car, ambulance, siren, doctor, vet, healthy, ill.



Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 3 - Spring 2 Week 2

Focus - Phase 3 phonemes / Double letters / Longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



chair in the air

air



a bigger digger

er

dd

ladder

mm

hammer

tt

litter

bb

rubbish

rr

carrot

gg

jogger

pp

puppet

ff

coffee

Longer Words - We will be reading longer words and using chunking method to help us read them e.g. hel/met helmet, hab/it habit

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

bigger

chair

fair

rubber

shimmer

butter

supper

chatter

muffin

mutter

buzzer

cannot

laptop

seven

fantastic

comic

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

This pink chair is bigger than the red chair.

We feed the chicken and rabbit supper.

We will be practising tricky words. Can you spot the tricky part of the word?

and

go

no

of

