



# Year R Learning Journey



Week beginning: 16<sup>th</sup> March 2026

## **This week our topic is Keeping fit and Healthy.**

In Literacy we will be focussing on healthy eating and the importance of being active for both our bodies and our minds.

In maths, we will be learning about 3D shapes looking at their properties and linking them to real life objects as last week we learned about repeating patterns.

## **Please remember**

A polite reminder that the doors close at 9am and after that your child will be marked as late. At school we celebrate punctuality and attendance. Every week the classes that have the best attendance and the least absences get a golden ticket. At the end of each term the classes that have the most golden tickets get a special reward.

## **Home Challenge**

Collect some objects you can find in your house that are 3D shapes, e.g. cereal packets, pringle tubes, oranges. Sort them into groups of the same shapes. How many objects have you found with corners? How many round objects do you have? How many have curved edges or sides? Can you name them all?

Look at some empty packages and boxes. What shape are they? Can you find a cube, a cylinder or a cuboid shape? Bring in some 3D shape boxes to show the class.

## **How you can help at home**

- ✓ Practise the sounds we have learnt so far, especially the new digraphs. Can they spot them in their story books?
- ✓ Encourage your child to practice their number bonds to 5 and then 10. Can they remember 2 numbers that make 5 or 10? Use your fingers or objects to help support them.
- ✓ What 2D and 3D shapes can they identify?
- ✓ [OLIVER'S VEGETABLES | Healthy Eating](#)

## **This week's vocabulary words:**

**Can you help your child to learn these words and what they mean?**

Family, friend, mine, yours.



# Little Wandle - Letters and Sounds Reception Phonics Home Learning

















**Phase 3 - Spring 2 Week 4**

**Focus - Longer words / Words ending in -ing / Compound words**

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

## Phonemes we will be focusing on this week in school -

 rain in the rain	ai	 thump in a toy	ee	 woof the dog	ur	 hoo owl	ow
 a light in the night	igh	 pop that pop	oa	 bunny bunny	oi	 get over to here	ear
 up in the moon	oo	 tick a tick	oo	 float in the air	air	 a digger digger	er
 spark in the dark	ar	 bark with a horn	or				

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

market

wooden

finger

river

looking

waiting

zooming

marching

singing

fighting

winking

farming

farmyard

popcorn

carpark

rooftop

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We are up at night looking at the moon.

It is fun chatting and singing on the rooftop garden.

**We will be practising tricky words.** Can you spot the tricky part of the word?

he

we

me

be

was

you

they

all