



# Year R Learning Journey

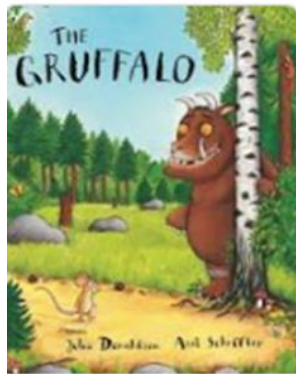


Week beginning: 11<sup>th</sup> May 2026

This week we will be continuing our learning about **The Gruffalo**

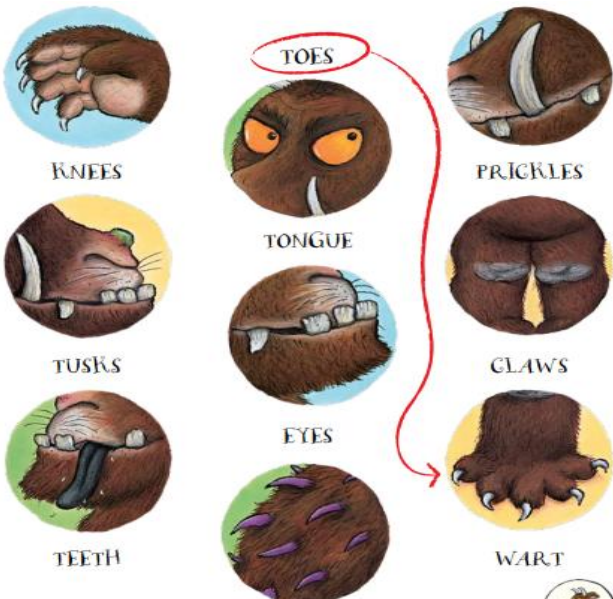
In Literacy we will be using the structure of the *Gruffalo* story and changing it to make a different version.

In Maths we will be learning about doubles.



## Home Challenge

Using the pictures below encourage your child to write a descriptive sentence about the *Gruffalo*. Can they use the describing words in the story or make up their own?



## PE

Please can we remind you of our PE uniform as stated on our school website;

### For PE

- Navy blue or white polo shirts
- Blue shorts (blue/black joggers for colder weather)
- Plimsolls/Trainers

Please send your child into school wearing this PE uniform on a **Tuesday** and **Thursday**. We have noticed many children coming into school wearing active wear that is not in line with our uniform policy, or indeed wearing their day to day uniform.

Our website also states that jewellery should be removed for PE. It would therefore be very helpful if pupils who wear stud earrings do not wear them on days when they have PE. If your child wears jewellery for religious reasons please let the headteacher know in writing. If children do wear jewellery to school, it will need to be removed, taped over with micropore or covered with a sweatband during PE. You will need to provide the micropore tape or sweatband and the children need to be able to apply them themselves.

Thank you for your support with this.

## How you can help at home

- ✓ Keep practising sounds and key words every day.
- ✓ Keep practising your reading book every day.
- ✓ Encourage your child to write a simple sentence using finger spaces, capital letters and full stops, e.g. "He has a green spot."

Please click this link to take you to videos of how to pronounce the sounds -  
[For parents | Letters and Sounds](#)

## Little Wandle - Letters and Sounds Reception Phonics Home Learning

**Phase 4** - Summer 1 Week 5

**Focus** - Root words ending in: **-ing -ed /t/id/ed/ -est**



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

bumping	snapping	jumping	swimming
helped	cracked	grunted	printed
melted	plumpest	freshest	softest

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

He jumped up and bumped his leg.

The frog hunted for food in the pond.

I have the softest blanket that there is.

**We will be practising tricky words.** Can you spot the tricky part of the word?

out

today