



# Year R Learning Journey

Week beginning: 1<sup>st</sup> June 2026



## This week we will be learning all about Royalty

In literacy we will be learning the story of Cinderella and writing about it, focussing on the skills and details needed to write an invitation.

In maths we will be learning about sharing. We will use sharing circles to help us.

### Royal Ball

We will be having a royal ball on Friday 12<sup>th</sup> June. Your child will be able to come to school in a prince/princess/knight/dragon costume and we will be having a Royal party together. There will be a separate letter sent out with more details.

## Punctuality

Please can we remind you that classroom doors open at **8.45am** and close at **9am**. Please arrive within this window. We have noticed an increase in the number of children arriving late which disrupts the day that has already begun in the classroom, it is not a pleasant experience for the child who has arrived late and children will receive a late mark on the register.

We end our day at **3.20pm** please arrive promptly to collect your child. If you arrive after 3.30pm you may have to wait until year 1 have dismissed all their children for safety reasons allowing us to easily monitor which children are exiting the gate or your child may be waiting in the office.

## Home Challenge

Can you practise some dancing for the ball? What is your favourite dance move? Favourite song? Get the whole family to join in and have some fun. If you would like some inspiration check out these clips.

[Aguoxis Ai Creator V13 Intro2 Uk 16 9](#)  
[UPTOWN FUNK - Mark Ronson ft Bruno Mars | Kid Dance | MK Dance Studio](#)

Thank you for your support.

## How you can help at home

- ✓ Encourage your child to write for a purpose, ie. A birthday card, a shopping list, a thank you card, or a story to share with their family or friends.
- ✓ Watch Cinderella Story [Cinderella - Debbie and Friends](#)
- ✓ Encourage your child to be as independent as possible. This could be dressing themselves, cutting their own food or practising writing a sentence.
- ✓ Keep practising your reading book

# Little Wandle - Letters and Sounds Reception Phonics Home Learning



**Phase 4** - Summer 2 Week 1

**Focus** - Long vowel sounds in words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

**We will be reading and writing words.** *Can you spot segment and blend these words and spot this week's phonemes?*

bleed	growl	bright	sport
steep	train	flight	green
spoon	storm	speech	smart

**We will be reading sentences.** *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

The dog will growl if the cat runs by.

Quick, let's get the train!

I mix the paint with my spoon.

**We will be practising tricky words.** *Can you spot the tricky part/parts of the word?*

says	there	when	what	one	she
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# NELI News 14



This is what we have been doing in our NELI sessions this week. Our new topic is Journey. As you chat with your child this week, see if you can use these special words as much as possible.

Our special words this week

traffic lights



how much?



dangerous



ticket



safe



sell



drive



pay



# Family Fun Page 14

Here are some games and challenges for you and your child to do together - have fun!

## Game/song of the week

Sing 'How Much is that Doggie in the Window?' together. If you don't know this song, have a look online.



## Online search of the week

Find a video about crossing the road safely, and watch it together. Next time you cross a road together you can talk about the video you watched.

## Activity of the week

Go shopping with your child, and let them help you pay for what you buy using cash. Talk about how much things cost.



Try these at home

