



Year R Learning Journey

Week beginning: 14th September 2026



This week our topic is Marvellous me!

In literacy we will be drawing pictures of our family and ourselves, thinking about initial sounds in words and talking about our favourite things.

In maths we will be working on sorting and matching. The children will be having a go at spotting matching pairs and looking for patterns.

Please remember

Please make sure you have selected your child's meal choices on Arbor before arriving at school.

Please make sure your child has a named bag in school containing named spare clothes. This can stay on their peg.

Thank you!

Home Challenge

In phonics we will be learning the sounds 'i' 'n' 'm' 'd'. Have a go at practising these with your child. The rhymes to help are on the next page of this letter.

Thank you for your support.

Sounds of the week:

i n m d

How you can help at home

- ✓ Practise reading the sounds we learnt last week.
- ✓ Can you find any objects in your home which start with our new sounds? Can you spot the letters anywhere?

Thank you!

Last week's sounds for your reference.



s



snake

Show your teeth and and let the **s** hiss out **ssssss ssssss**



a



astronaut

Open your mouth wide and make the **a** sound at the back of your mouth **aaa**



t



tiger

Open your lips; put the tip of your tongue behind your teeth and press **ttt**



p



penguin

Bring your lips together, push them open and say **ppp**

The links to this weeks phonics Little Wandle videos are here:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Little Wandle - Letters and Sounds
Reception Phonics Home Learning**

Phase 2 - Autumn 1 Week 2
Focus - Phonemes i / n / m / d



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - i

Pull your lips back and make the **i** sound at the back of your mouth **iii**



Pronunciation Phrase - n

Open your lips a bit, put your tongue behind your teeth and make the **nnnnn** sound



Pronunciation Phrase - m

Put your lips together and make the **mmmmm** sound



Pronunciation Phrase - d

Put your tongue to the top and front of your mouth and make a quick **d** sound **d d d**

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

p - i - t

m - a - t

d - i - p

d - a - d

s - a - d

n - a - p

m - a - p

m - a - n

p - a - n

Jumper Family

- h Down-bump. Back up. Push over. Down-bump. Flick.
n Down-bump. Back up. Push over. Down-bump. Flick.
m Down-bump. Back up. Push over. Down-bump. Back up. Push over. Down-bump. Flick.
r Down-bump. Back up. Push over.
b Down-bump. Back up. Push over. Pull in (along the ground and hug the tree).
p Down, on-Down. Back up. Push (the cobwebs off). Pull-in (and hug the tree).

Abracadabra Family

- c Pull around and Push (along the ground).
o Pull around and Push (along the ground). Abracadabra! On round and Push a tiny line.
a Pull around and Push (along the ground). Abracadabra! Up (like a helicopter). Down-bump. Flick.
d Pull around and Push (along the ground). Abracadabra! Up, on-up. Down-bump. Flick.
g Pull around and Push (along the ground). Abracadabra! Up. Down, on-down and Pull around (to catch the fish).
q Pull around and Push (along the ground). Abracadabra! Up. Down, on-down and Flick (out the leaves).
s Pull around and Push. Abracadabra! Pull back (along the ground)

Window Cleaner Family

- l Down-bump. Flick (the water off).
i Down-bump. Flick (the water off). -pen off- Put on a dot.
t Down-bump. Flick (the water off). -pen off- Push a line across.
u Down. Push (along the ground). Up. Down-bump. Flick (the water off)

Special Squirter

- e Push across. Up. Pull around and Push(along the ground).

Fisher Family

- j Down-on down and Pull around (to catch the fish). -pen off- Put on a dot.
g Pull around and Push (along the ground). Abracadabra! Up. Down, on-down and Pull around (to catch the fish).
y Down. Push (along the ground). Up. Down, on-down and Pull around (to catch the fish).
f Pull around. Down, on-down and Pull around (to catch the fish). -pen off- Push a line across.

Slider Family

- v Slide down. Slide up.
w Slide down. Slide up. Slide down. Slide up.
x Slide down -pen off- Slide down.
z Push across. Slide down. Push across.
k Down-bump. -pen off- Slide in. Slide out.