



Year R Learning Journey

Week beginning: 28th September 2026



This week our topic is Elmer.

The children will be learning the story of Elmer the Elephant. They will be doing activities based around the story including thinking about why they are special, creating their own special elephant and writing a speech bubble to show what Elmer said in the story.

In maths we will be focussing on the numbers 1, 2, 3. We will be learning to write and count them and make them in different ways.

Home Challenge

Have a go at making Elmer the elephant. You could use anything you have at home for example: lego, drawing, junk modelling, cutting and sticking. Can you make a repeated pattern using the colours? We would love to see your work or a photograph of what you make!
Thank you for your support.

Please remember

Please ensure all items of clothing, bags and water bottles are **named**.

Please keep practising with your child to help them put their shoes on and off as well as zipping up their coat independently.

Thank you

Sounds of the week:

ck e ur

How you can help at home

- ✓ Try and read three times a week with your child, we would love it if you could record in their reading record when you have read with them.
- ✓ [ELMER THE PATCHWORK ELEPHANT BY DAVID MCKEE ANIMATED STORY \(youtube.com\)](#)

Thank you!

The links to this weeks phonics Little Wandle videos are here:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - ck

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **ck ck ck**

Digraph (ck) -
two letters, one sound



Pronunciation Phrase - e

Open your mouth wide and say **eee**



Pronunciation Phrase - u

Open your mouth wide and say **uuu**



Pronunciation Phrase - r

Show me your teeth to make a **rrrrr** sound **rrrrr**

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

s - o - ck

p - a - ck

p - e - t

m - u - d

r - e - d

d - u - ck

We will be practising tricky words. Can you spot the tricky part of the word?

l

is